

Please check the examination details below before entering your candidate information

Candidate surname	Other names
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Centre Number	Candidate Number
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## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 1 hour 30 minutes

Paper reference

**1MA1/1H**

### Mathematics

#### PAPER 1 (Non-Calculator)

#### Higher Tier

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.  
Tracing paper may be used.

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 (a) Work out  $3.67 \times 4.2$

$$\begin{array}{r} \overset{2}{3} \overset{2}{6} 7 \\ \times \quad 4 2 \\ \hline \overset{1}{7} 3 4 \\ 1 \overset{1}{4} 6 8 0 \\ \hline 1 5 . 4 1 4 \end{array}$$

15.414

(3)

(b) Work out  $59.84 \div 1.6$

$$\begin{array}{r} \times 10 \quad \times 10 \\ 598.4 \div 16 \\ \hline 0 3 7 . 4 \\ 16 \overline{) 598.64} \end{array}$$

16  
32  
48  
64  
80  
96  
112  
128  
144

37.4

(3)

(Total for Question 1 is 6 marks)



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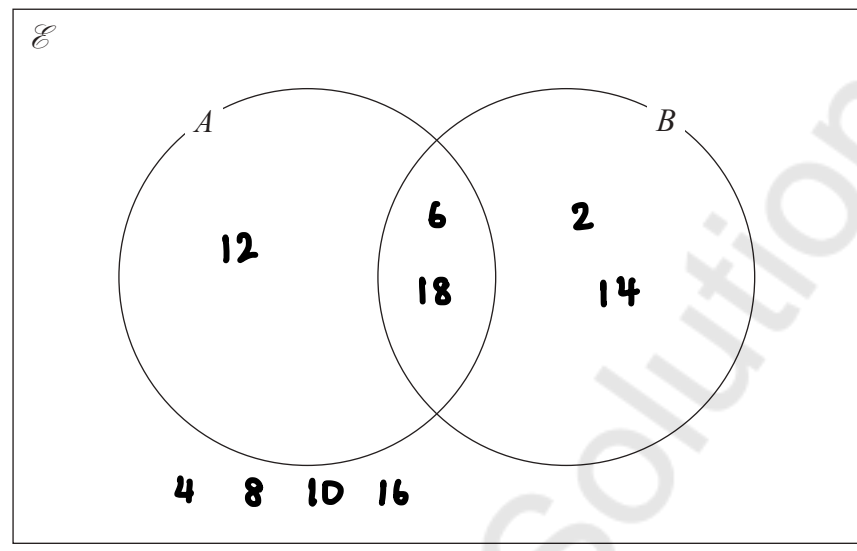
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2  $\mathcal{E} = \{\text{even numbers less than } 19\} = \{2, 4, 6, 8, 10, 12, 14, 16, 18\}$

$A = \{2, 12, 18\}$

$B = \{2, 6, 14, 18\}$

Complete the Venn diagram for this information.



(Total for Question 2 is 3 marks)

3 Work out  $4\frac{1}{5} - 2\frac{2}{3}$

Give your answer as a mixed number.

$4\frac{1}{5} = \frac{21}{5}$        $2\frac{2}{3} = \frac{8}{3}$

$\frac{21}{5} - \frac{8}{3}$

$\frac{63}{15} - \frac{40}{15} = \frac{23}{15}$   
 $= 1\frac{8}{15}$

$1\frac{8}{15}$

(Total for Question 3 is 3 marks)



- 4 At the end of 2017  
the value of Tamara's house was £220 000  
the value of Rahim's house was £160 000

At the end of 2019  
the value of Tamara's house had decreased by 20%  
the value of Rahim's house had increased by 30%

At the end of 2019, whose house had the greater value?  
You must show how you get your answer.

Tamara's

$$\begin{aligned} 10\% \text{ of } £220,000 &= £22,000 \\ 20\% &= £44,000 \end{aligned}$$

$$\begin{array}{r} 220,000 \\ - 44,000 \\ \hline £ 176,000 \end{array}$$

Rahim's

$$\begin{aligned} 10\% \text{ of } £160,000 &= £16,000 \\ 30\% &= £48,000 \end{aligned}$$

$$\begin{array}{r} 160,000 \\ + 48,000 \\ \hline £ 208,000 \end{array}$$

Rahim's

(Total for Question 4 is 4 marks)



5 Rosie, Matilda and Ibrahim collect stickers.

$$\begin{array}{l} \text{number of stickers} \\ \text{Rosie has} \end{array} : \begin{array}{l} \text{number of stickers} \\ \text{Matilda has} \end{array} : \begin{array}{l} \text{number of stickers} \\ \text{Ibrahim has} \end{array} = 4:7:15$$

Ibrahim has 24 more stickers than Matilda.

Ibrahim has more stickers than Rosie.

How many more?

$$R : M : I$$

$$4 : 7 : 15$$

$$15 - 7 = 8 \text{ parts}$$

$$24 \div 8 = 3$$

$$\text{Rosie} = 12$$

$$\text{Matilda} = 21$$

$$\text{Ibrahim} = 45$$

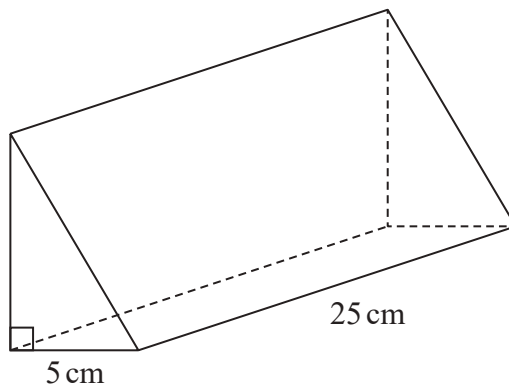
$$45 - 12 = 33$$

33

(Total for Question 5 is 3 marks)



6 The diagram shows a prism.



The cross section of the prism is a right-angled triangle.  
The base of the triangle has length 5 cm

The prism has length 25 cm  
The prism has volume  $750 \text{ cm}^3$

Work out the height of the prism.

$$\text{Vol. of prism} = \text{area of cross-section} \times \text{length}$$

$$750 = \text{area of triangle} \times 25$$
$$\div 25 \qquad \qquad \div 25$$

$$30 = \text{area of triangle}$$

$$30 = \frac{1}{2}bh$$

$$30 = \frac{1}{2} \times 5 \times h$$
$$\times 2 \qquad \qquad \times 2$$

$$60 = 5 \times h$$
$$\div 5 \qquad \qquad \div 5$$

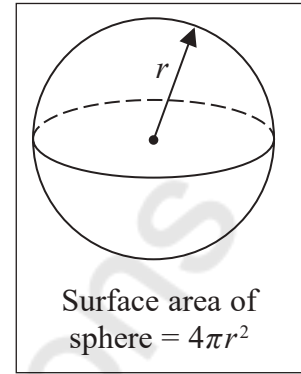
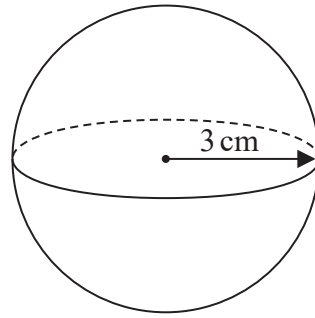
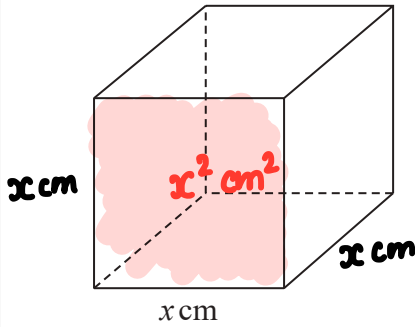
$$12 = h$$

..... **12** ..... cm

(Total for Question 6 is 3 marks)



- 7 The diagram shows a cube with edges of length  $x$  cm and a sphere of radius 3 cm.



The surface area of the cube is equal to the surface area of the sphere.

Show that  $x = \sqrt{k\pi}$  where  $k$  is an integer.

$$\begin{aligned} \text{S.A. cube} &= 6 \times x^2 \\ &= 6x^2 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{S.A. of sphere} &= 4\pi r^2 \quad r = 3 \\ &= 4\pi(3)^2 \\ &= 4\pi(9) \\ &= 36\pi \end{aligned}$$

$$\begin{aligned} 6x^2 &= 36\pi \\ \div 6 & \quad \div 6 \\ x^2 &= 6\pi \\ \sqrt{\quad} & \quad \sqrt{\quad} \\ x &= \sqrt{6\pi} \end{aligned}$$

(Total for Question 7 is 4 marks)



P 6 4 6 3 0 A 0 7 2 4

8 Solve  $x^2 = 5x + 24$

$$-5x - 24 \quad -5x - 24$$

$$x^2 - 5x - 24 = 0$$

$$(x - 8)(x + 3) = 0$$

$$\begin{array}{r} x - 8 = 0 \\ +8 \quad +8 \end{array} \qquad \begin{array}{r} x + 3 = 0 \\ -3 \quad -3 \end{array}$$

$$x = 8 \qquad x = -3$$

$$x = 8 \text{ or } x = -3$$

(Total for Question 8 is 3 marks)

9 (a) Write down the value of  $7^0$

$$x^0 = 1$$

1

(1)

(b) Find the value of  $3 \times 3^6 \times 3^{-6}$

$$3^{1+6-6} = 3^1 = 3$$

3

(1)

(c) Find the value of  $2^{-4}$

$$x^{-a} = \frac{1}{x^a}$$

$$2^{-4} = \frac{1}{2^4} = \frac{1}{16}$$

$\frac{1}{16}$

(1)

(d) Find the value of  $27^{\frac{1}{3}}$

$$x^{\frac{1}{3}} = \sqrt[3]{x}$$

$$27^{\frac{1}{3}} = \sqrt[3]{27} = 3$$

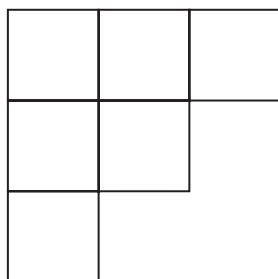
3

(1)

(Total for Question 9 is 4 marks)



10 The diagram shows a shape made from 6 identical squares.



The total area of the shape is  $5406 \text{ cm}^2$

- (a) Find an estimate for the length of one side of each square.  
Give your answer correct to the nearest whole number.

$$5406 \approx 5400 \text{ cm}^2$$

$$5400 \text{ cm}^2 \div 6 = 900 \text{ cm}^2$$

$$\sqrt{900} = 30 \text{ cm}$$

..... **30** ..... cm  
(3)

- (b) Is your answer to part (a) an underestimate or an overestimate?  
You must give a reason for your answer.

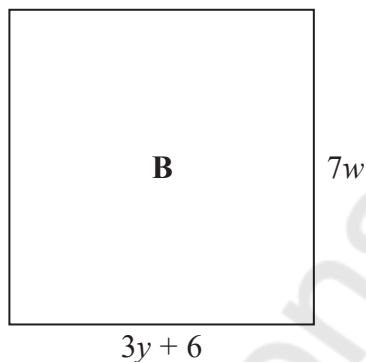
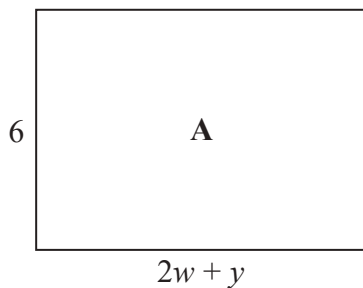
*Underestimate. The area of the shape rounded down.*

(1)

(Total for Question 10 is 4 marks)



11 The diagram shows two rectangles, A and B.



All measurements are in centimetres.

The area of rectangle A is equal to the area of rectangle B.

Find an expression for  $y$  in terms of  $w$ .

$$\begin{aligned} \text{Area of A} &= l \times w \\ &= 6(2w + y) \\ &= 12w + 6y \end{aligned}$$

$$\begin{aligned} \text{Area of B} &= l \times w \\ &= 7w(3y + 6) \\ &= 21wy + 42w \end{aligned}$$

$$\begin{aligned} 12w + 6y &= 21wy + 42w \\ -12w \quad -21wy \quad -21wy \quad -12w \end{aligned}$$

$$6y - 21wy = 42w - 12w$$

$$6y - 21wy = 30w$$

$$y(6 - 21w) = 30w$$

$$y = \frac{30w}{6 - 21w}$$

$$y = \frac{30w}{6 - 21w}$$

(Total for Question 11 is 4 marks)

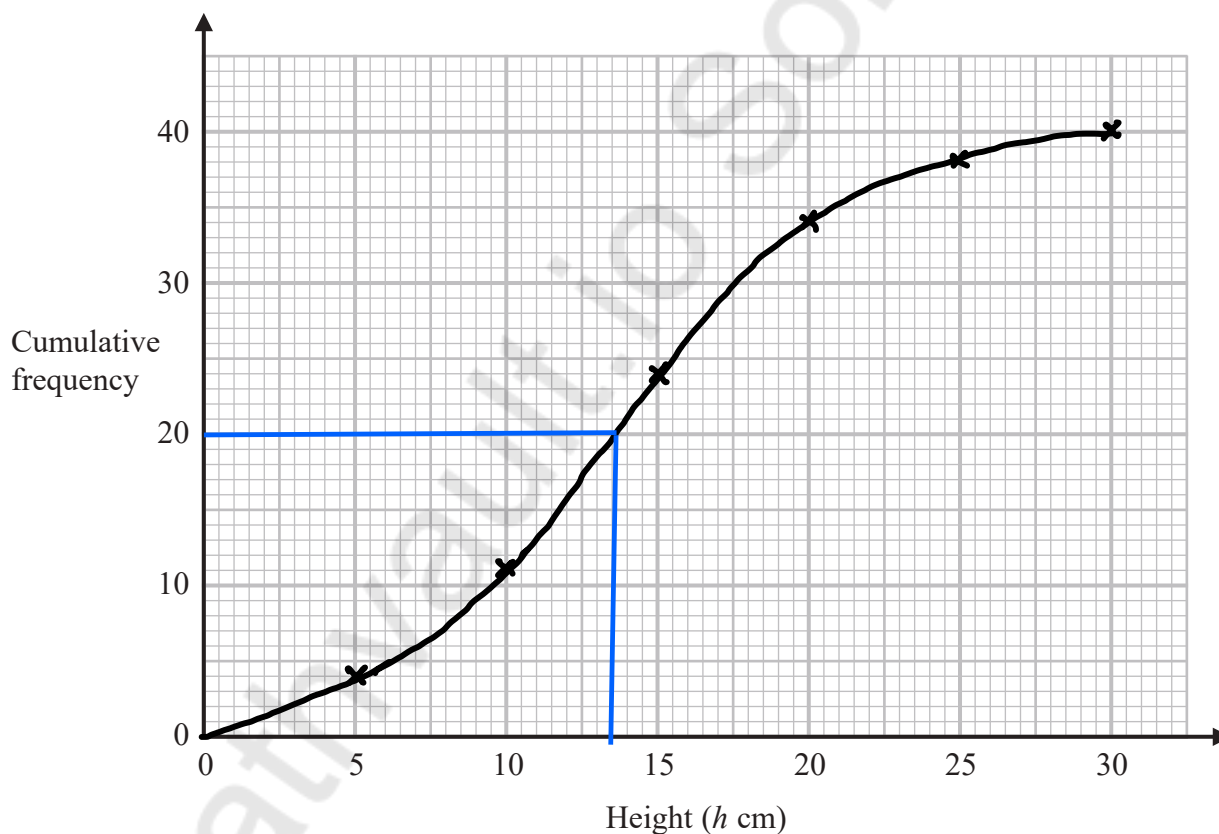


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12 The cumulative frequency table gives information about the heights, in cm, of 40 plants.

Height ( $h$ cm)	Cumulative Frequency
$0 < h \leq 5$	4
$0 < h \leq 10$	11
$0 < h \leq 15$	24
$0 < h \leq 20$	34
$0 < h \leq 25$	38
$0 < h \leq 30$	40

(a) On the grid, draw a cumulative frequency graph for this information.



(2)

(b) Use the graph to find an estimate for the median height of the plants.

..... **13.5** ..... cm  
(1)

(Total for Question 12 is 3 marks)

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13 Ted is trying to change  $0.\dot{4}\dot{3}$  to a fraction.

Here is the start of his method.

$$x = 0.\dot{4}\dot{3}$$

$$10x = 4.\dot{3}\dot{4}$$

$$10x - x = 4.\dot{3}\dot{4} - 0.\dot{4}\dot{3}$$

Evaluate Ted's method so far.

The recurring digits in  $x$  and  $10x$  do not match.

He should use  $100x = 43.\dot{4}\dot{3}$ , then  $100x - x$

(Total for Question 13 is 1 mark)

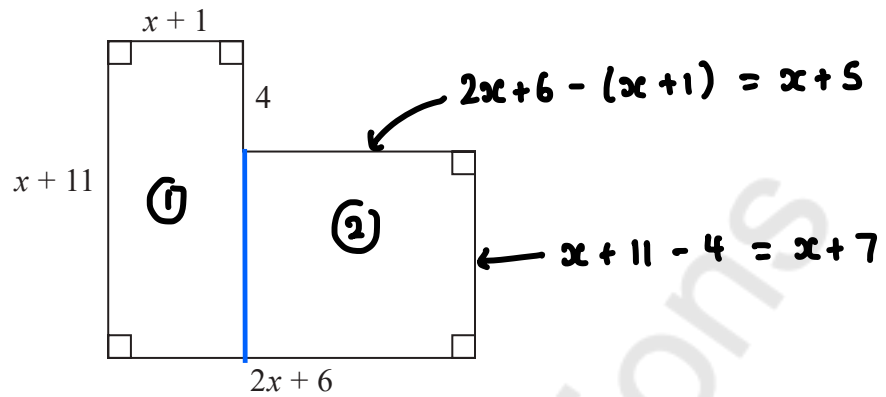
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14 Here is a shape with all its measurements in centimetres.



The area of the shape is  $A \text{ cm}^2$

Show that  $A = 2x^2 + 24x + 46$

$$\begin{aligned}
 \textcircled{1} \text{ Area} &= l \times w \\
 &= (x+1)(x+11) \\
 &= x^2 + 11x + x + 11 \\
 &= x^2 + 12x + 11
 \end{aligned}$$

$$\begin{aligned}
 \textcircled{2} \text{ Area} &= l \times w \\
 &= (x+5)(x+7) \\
 &= x^2 + 5x + 7x + 35 \\
 &= x^2 + 12x + 35
 \end{aligned}$$

$$\begin{array}{r}
 A = \quad x^2 + 12x + 11 \\
 \quad \quad x^2 + 12x + 35 \\
 \hline
 2x^2 + 24x + 46
 \end{array}$$

(Total for Question 14 is 3 marks)



15 Show that  $\frac{4x+3}{2x} \times \frac{3}{5}$  can be written in the form  $\frac{ax+b}{cx}$  where  $a$ ,  $b$  and  $c$  are integers.

$$\frac{5(4x+3) + 3(2x)}{10x}$$

$$\frac{20x + 15 + 6x}{10x}$$

$$\frac{26x + 15}{10x}$$

(Total for Question 15 is 3 marks)

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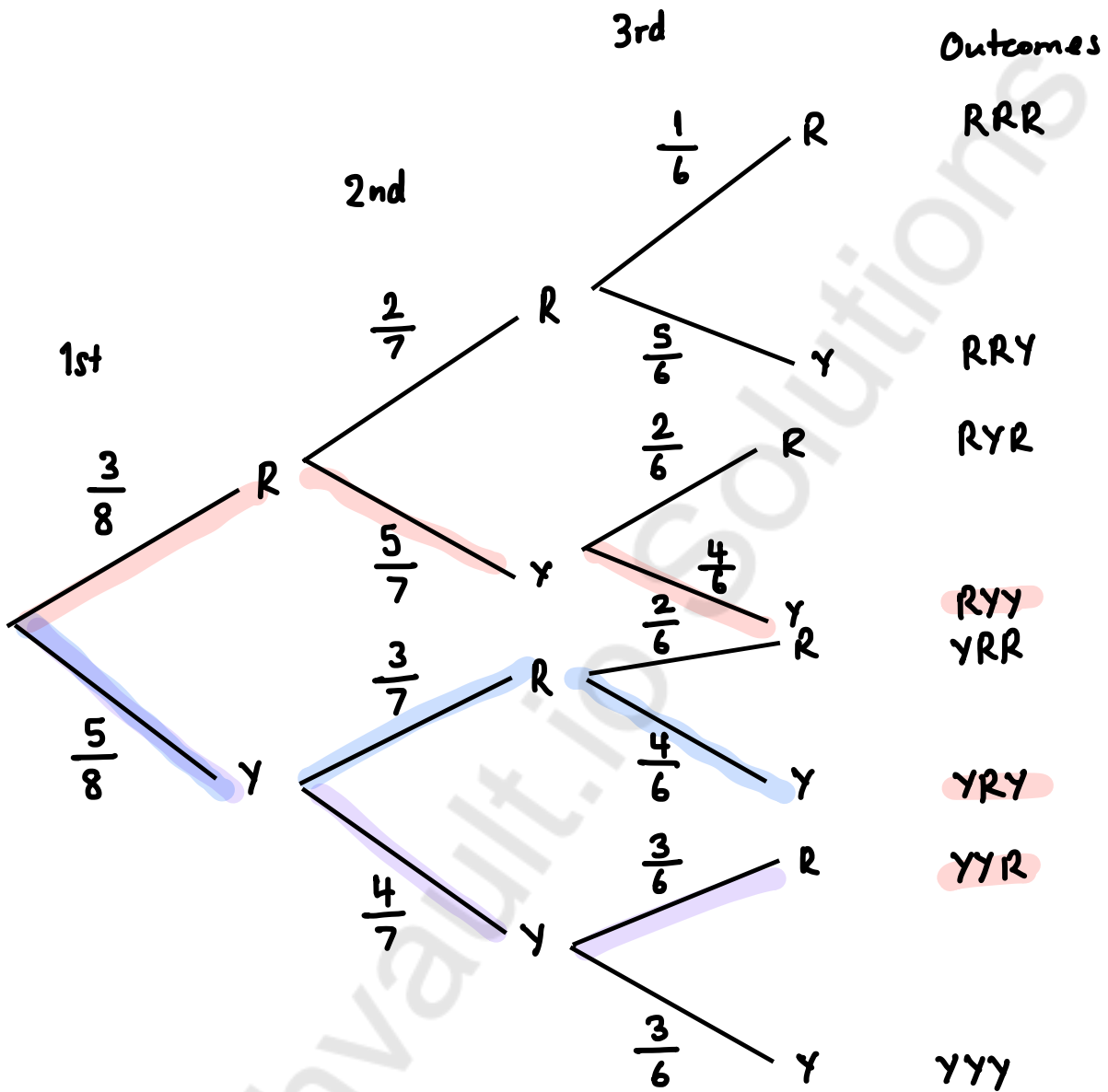


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16 There are only 3 red counters and 5 yellow counters in a bag.

Jude takes at random 3 counters from the bag.

Work out the probability that he takes exactly one red counter.



$$\begin{aligned}
 &P(RYY) + P(YRY) + P(YYR) \\
 &\left(\frac{3}{8} \times \frac{5}{7} \times \frac{4}{6}\right) + \left(\frac{5}{8} \times \frac{3}{7} \times \frac{4}{6}\right) + \left(\frac{5}{8} \times \frac{4}{7} \times \frac{3}{6}\right) \\
 &\frac{5}{28} + \frac{5}{28} + \frac{5}{28} = \frac{15}{28}
 \end{aligned}$$

(Total for Question 16 is 4 marks)



P 6 4 6 3 0 A 0 1 5 2 4

17 On the grid show, by shading, the region that satisfies all of these inequalities.

$2y + 4 < x$        $x < 3$        $y < 6 - 3x$

← - - - - -

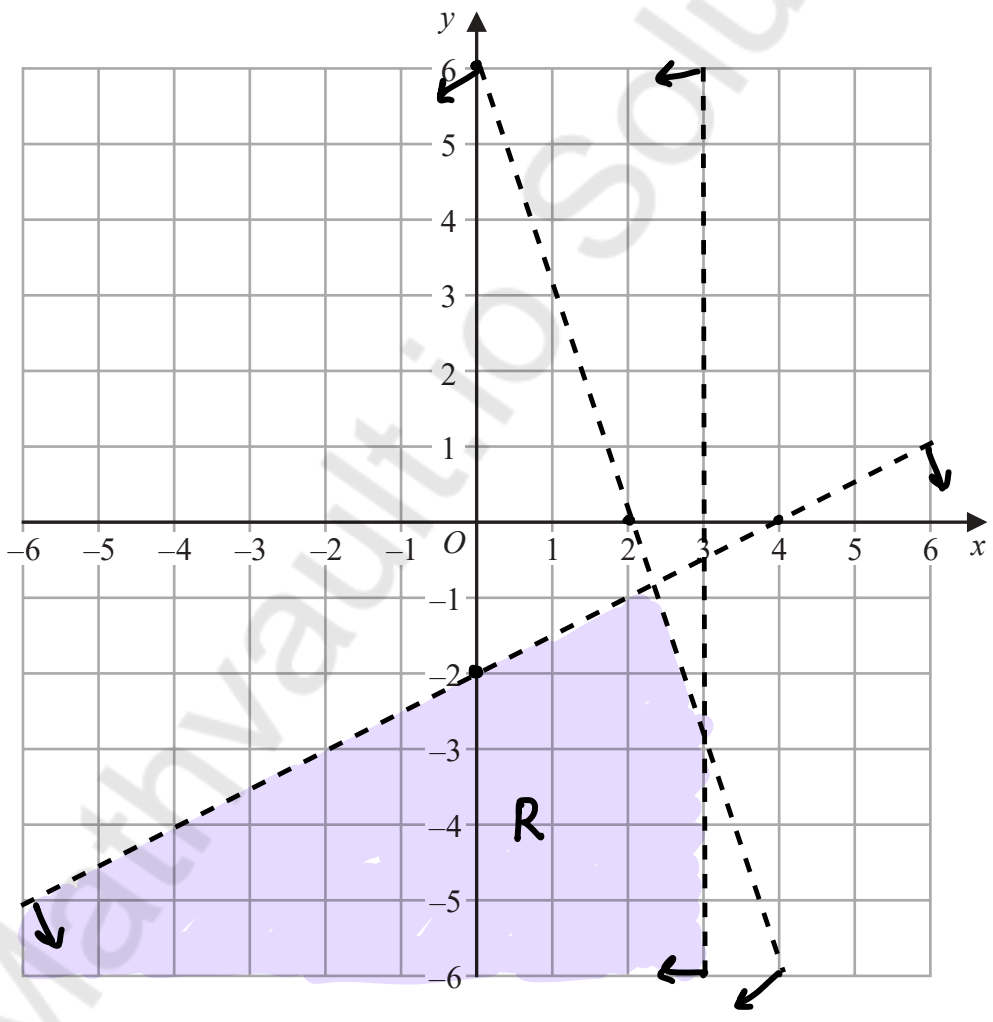
Label the region R.

$2y + 4 = x$   
 $2y + 4 = 0$   
 $2y = -4$   
 $y = -2$   
 $(0, -2)$

$2(0) + 4 = x$   
 $4 = x$   
 $(4, 0)$

$y = 6 - 3(0)$   
 $y = 6$   
 $(0, 6)$

$0 = 6 - 3x$   
 $-6 = -3x$   
 $x = 2$   
 $(2, 0)$



(Total for Question 17 is 3 marks)

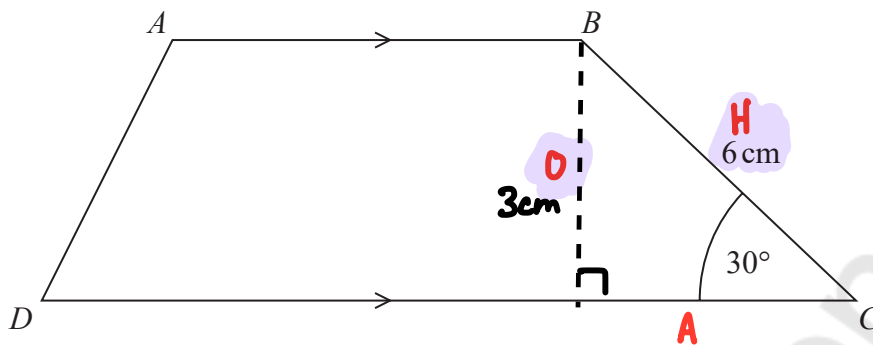
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18 Here is trapezium  $ABCD$ .



The area of the trapezium is  $66 \text{ cm}^2$

the length of  $AB$ : the length of  $CD = 2:3$

Find the length of  $AB$ .

$$A = \frac{1}{2}(a+b) \times h$$

$$66 = \frac{1}{2}(AB + CD) \times 3$$

$$\div 3 \quad \quad \quad \div 3$$

$$22 = \frac{1}{2}(AB + CD)$$

$$\times 2$$

$$\times 2$$

$$44 = AB + CD$$

$$AB : CD$$

$$2 : 3$$

$$= 5 \text{ parts}$$

$$44 \div 5$$

$$= 8.8$$

$$\begin{array}{r} 08.8 \\ 5 \overline{)44.40} \end{array}$$

$$\begin{array}{l} \downarrow \times 8.8 \\ 17.6 \end{array}$$

$$\sin \theta = \frac{O}{H}$$

$$\sin(30) = \frac{O}{6}$$

$$\times 6 \quad \quad \quad \times 6$$

$$O = 6 \times \sin(30)$$

$$= 6 \times 0.5$$

$$= 3$$

..... 17.6 ..... cm

(Total for Question 18 is 5 marks)



19 Show that  $\frac{8 + \sqrt{12}}{5 + \sqrt{3}}$  can be written in the form  $\frac{a + \sqrt{3}}{b}$ , where  $a$  and  $b$  are integers.

$$\sqrt{12} = \sqrt{4} \sqrt{3} = 2\sqrt{3}$$

$$\frac{8 + 2\sqrt{3}}{5 + \sqrt{3}} \times \frac{5 - \sqrt{3}}{5 - \sqrt{3}}$$

$$\frac{(8 + 2\sqrt{3})(5 - \sqrt{3})}{(5 + \sqrt{3})(5 - \sqrt{3})}$$

$$\frac{40 - 8\sqrt{3} + 10\sqrt{3} - 6}{25 + \cancel{5\sqrt{3}} - \cancel{5\sqrt{3}} - 3}$$

$$\frac{34 + 2\sqrt{3}}{22} = \frac{17 + \sqrt{3}}{11}$$

(Total for Question 19 is 4 marks)

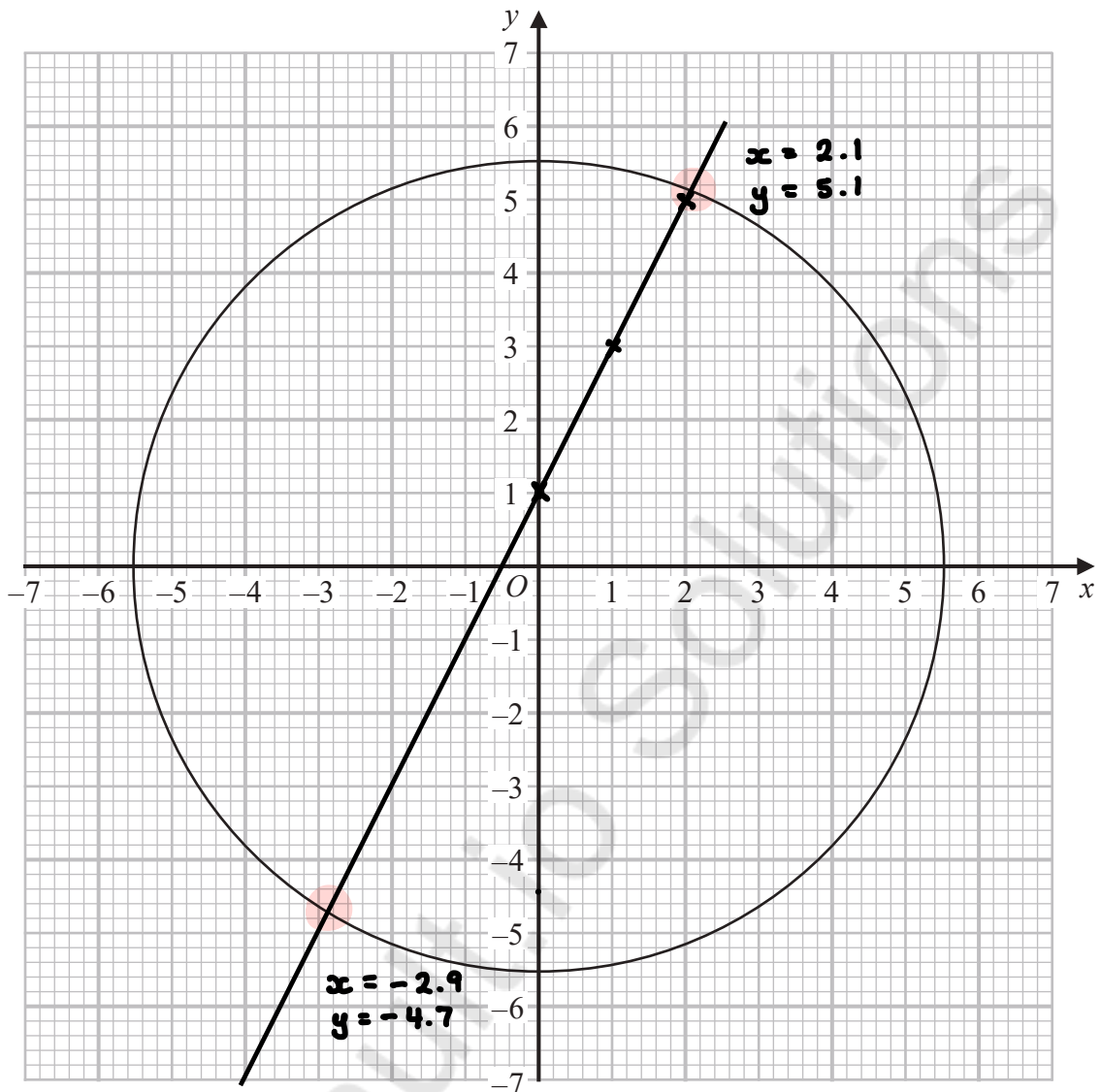
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20 The diagram shows the graph of  $x^2 + y^2 = 30.25$



Use the graph to find estimates for the solutions of the simultaneous equations

$$x^2 + y^2 = 30.25$$

$$y - 2x = 1 \longrightarrow y = 2x + 1$$

$$+2x \quad +2x$$

$x$	0	1	2
$y$	1	3	5

$$x = -2.9 \quad y = -4.7 \quad x = 2.1 \quad y = 5.1$$

(Total for Question 20 is 3 marks)



21 The functions  $f$  and  $g$  are such that

$$f(x) = 3x^2 + 1 \quad \text{for } x > 0 \quad \text{and} \quad g(x) = \frac{4}{x^2} \quad \text{for } x > 0$$

(a) Work out  $gf(1)$

$$\begin{aligned} f(1) &= 3(1)^2 + 1 \\ &= 3 + 1 \\ &= 4 \end{aligned}$$

$$g(4) = \frac{4}{(4)^2} = \frac{4}{16} = \frac{1}{4}$$

$$\frac{1}{4}$$

(2)

The function  $h$  is such that  $h = (fg)^{-1}$

(b) Find  $h(x)$

$$\begin{aligned} fg(x) &= 3\left(\frac{4}{x^2}\right)^2 + 1 \\ &= 3\left(\frac{16}{x^4}\right) + 1 \end{aligned}$$

$$= \frac{48}{x^4} + 1$$

$$y = \frac{48}{x^4} + 1$$

$$x = \frac{48}{y^4} + 1$$

$$x - 1 = \frac{48}{y^4}$$

$$xy^4 = 48$$

$$y^4(x-1) = 48$$

$$\div (x-1) \quad \div (x-1)$$

$$\begin{aligned} y^4 &= \frac{48}{x-1} \\ \sqrt[4]{y^4} &= \sqrt[4]{\frac{48}{x-1}} \\ y &= \sqrt[4]{\frac{48}{x-1}} \end{aligned}$$

$$h(x) = \sqrt[4]{\frac{48}{x-1}}$$

(4)

(Total for Question 21 is 6 marks)



- 22 Find the coordinates of the turning point on the curve with equation  $y = 9 + 18x - 3x^2$   
You must show all your working.

$$ax^2 + bx + c$$

$$\begin{aligned}y &= -3x^2 + 18x + 9 \\&= -3(x^2 - 6x - 3) \\&= -3[(x-3)^2 - (3)^2 - 3] \\&= -3[(x-3)^2 - 9 - 3] \\&= -3[(x-3)^2 - 12] \\&= -3(x-3)^2 + 36\end{aligned}$$

$$\begin{array}{r} \underbrace{\quad} \quad \underbrace{\quad} \\ x-3 = 0 \\ \quad +3 \quad +3 \\ x = 3 \end{array}$$

$$(\dots \mathbf{3} \dots, \dots \mathbf{36} \dots)$$

(Total for Question 22 is 4 marks)

TOTAL FOR PAPER IS 80 MARKS

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