

Tuesday 21 May 2019 – Morning

GCSE (9–1) Mathematics

J560/04 Paper 4 (Higher Tier)

Time allowed: 1 hour 30 minutes

You may use:

- a scientific or graphical calculator
- geometrical instruments
- tracing paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer **all** the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- This document consists of **16** pages.

Answer all the questions.

- 1 Calculate.

$$\sqrt[3]{\frac{210}{10^2 + 5^2}}$$

Give your answer correct to 3 significant figures.

$$1.188784391$$

$$1.19$$

..... [3]

- 2 The ratio 50 grams to 1 kilogram can be written in the form $1 : n$.

Find the value of n .

$$50\text{g} : 1\text{kg}$$

$$50\text{g} : 1000\text{g}$$

$$\div 50$$

$$\div 50$$

$$1 : 20$$

$$1\text{kg} = 1000\text{g}$$

x1000

$$n = 20$$

..... [2]

- 3 (a) Anne, Barry and Colin share a prize in the ratio $3 : 4 : 5$.

Colin gives $\frac{1}{3}$ of his share to a charity.

What fraction of the whole prize does Colin give to the charity?

$$A : B : C$$

$$3 : 4 : 5$$

$$\frac{1}{3} \times \frac{5}{12} = \frac{5}{36}$$

$$\text{Colin} = \frac{5}{3+4+5}$$

$$= \frac{5}{12}$$

$$\frac{5}{36}$$

(a) [3]

- (b) Delia, Edwin and Freya share some money in the ratio $5 : 7 : 8$.

Freya's share is £1600.

How much money did they share?

$$D : E : F$$

$$5 : 7 : 8$$

$$\downarrow \times 200$$

$$\pounds 1600$$

$$\text{Total parts} = 5 + 7 + 8$$

$$= 20$$

$$20 \times 200 = 4000$$

(b) £ 4000 [2]

4 A bus timetable shows the following information.

- A bus following route T leaves for the train station every 20 minutes.
- A bus following route A leaves for the airport every 18 minutes.
- A bus following route T and a bus following route A both leave at 8.37 am.

(a) When is the next time one of each bus is timetabled to leave at the same time?

T	20	40	60	80	100	120	140	160	180	
A	18	36	54	72	90	108	126	144	162	180

$$\text{LCM} = 180 \text{ minutes} \xrightarrow{\div 60} 3 \text{ hours}$$

$$8.37 \text{ am} + 3 \text{ hours} = 11:37 \text{ am (a)} \dots\dots\dots 11:37 \text{ am} \quad [4]$$

(b) Write down one assumption that was necessary to solve this problem.

.....There are no delays or cancellations.....
 [1]

5 Bennie is 7 years older than Ayesha.
 Chloe is twice as old as Bennie.
 The sum of their three ages is 57.

Work out the ages of Ayesha, Bennie and Chloe.

$$\text{Ayesha} = x \quad 9$$

$$\text{Bennie} = x + 7 \quad 9 + 7 = 16$$

$$\begin{aligned} \text{Chloe} &= 2(x + 7) \\ &= 2x + 14 \end{aligned} \quad \begin{aligned} 2(9) + 14 \\ 18 + 14 = 32 \end{aligned}$$

$$x + x + 7 + 2x + 14 = 57$$

$$\begin{aligned} 4x + 21 &= 57 \\ - 21 \quad - 21 \end{aligned}$$

$$\begin{aligned} 4x &= 36 \\ \div 4 \quad \quad \div 4 \end{aligned}$$

$$x = 9$$

Ayesha's age is9.....

Bennie's age is16.....

Chloe's age is32..... [6]

6 120 students in Year 10 and Year 11 sit a test.

- 61 of the students are in Year 10.
- 83 of the students are right-handed.
- 20 of the students in Year 11 are left-handed.

One of the students in Year 10 and one of the students in Year 11 are chosen at random.

Which one is more likely to be left-handed?

Show your working. You may use the table if you wish.

	Y10	Y11	Total
RH	44	39	83
LH	17	20	37
Total	61	59	120

$$\begin{aligned} \text{Y10 - LH} \\ = \frac{17}{61} \end{aligned}$$

$$\begin{aligned} \text{Y11 - LH} \\ = \frac{20}{59} \end{aligned}$$

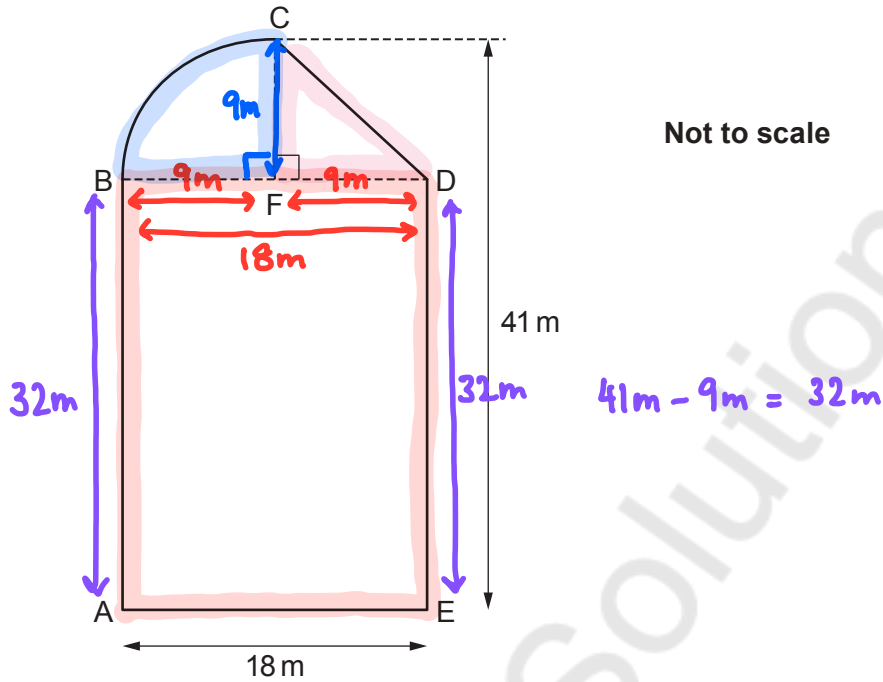
$$17 \div 61 = 0.2786\dots$$

$$20 \div 59 = 0.33898\dots$$

Year 11 as $0.34 > 0.28$

[6]

- 7 The diagram shows a shape ABCDE.
The shape is made from a rectangle, a right-angled triangle and a quarter of a circle.

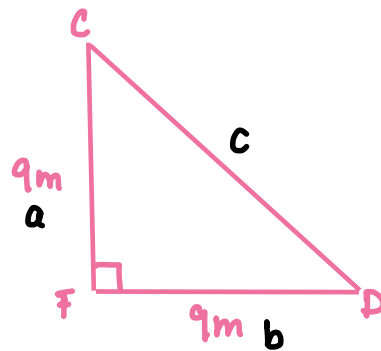


F is the mid-point of BD.

AE = 18m and the perpendicular distance from C to AE is 41m.

Work out the **perimeter** of the shape ABCDE.

$$\begin{aligned} \text{Arc length} &= \frac{\theta}{360} \times 2\pi r \\ &= \frac{90}{360} \times 2 \times \pi \times 9 \\ BC &= \frac{9}{2} \pi \text{ m} \end{aligned}$$



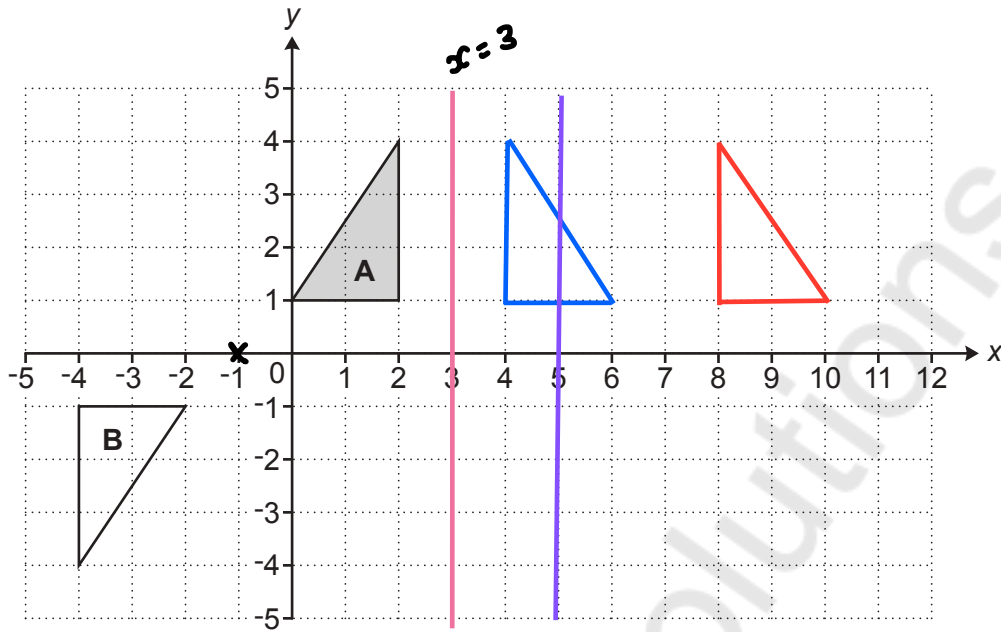
$$\begin{aligned} a^2 + b^2 &= c^2 \\ 9^2 + 9^2 &= CD^2 \\ \sqrt{\quad} \quad \sqrt{\quad} \\ \sqrt{9^2 + 9^2} &= CD \\ 9\sqrt{2} &= CD \end{aligned}$$

Perimeter ABCDE

$$\begin{aligned} &18 + 32 + 32 + \frac{9}{2}\pi + 9\sqrt{2} \\ &= 108.865089 \approx 109 \end{aligned}$$

.....109..... m [6]

8 Triangle **A** and triangle **B** are drawn on the coordinate grid.



(a) Describe fully the **single** transformation that maps triangle **A** onto triangle **B**.

..... Rotation 180° centre $(-1, 0)$ [3]

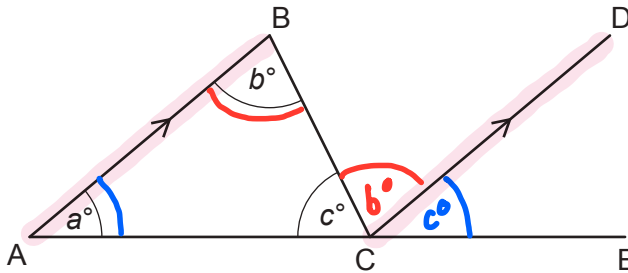
(b) Describe fully the **single** transformation that is equivalent to:

- a reflection in the line $x = 3$, followed by
- a translation by $\begin{pmatrix} 4 \\ 0 \end{pmatrix}$. **4 right**

You may use the grid above to help you.

..... Reflection in the line $x = 5$ [3]

- 9 The diagram shows triangle ABC.
 CD is parallel to AB.
 A, C and E lie in a straight line.
 Angles of size a° , b° and c° are shown.



Not to scale

- (a) Insert a° , b° or c° to make this statement true.
 Give a reason for your answer.

Angle DCE = a° because *corresponding angles are equal.*

[2]

- (b) Use the diagram and the answer to part (a) to show that the angles of a triangle add up to 180° .
 Give a reason for each statement you make. [3]

Angle BCD = b° because alternate angles are equal.

Angles on a straight line add to 180°

- 10 Claudia invests £25 000 at a rate of 2% per year compound interest.

Calculate the total amount of **interest** she will have earned after 5 years.
Give your answer correct to the nearest penny.

$$\text{Final amount} = \text{investment} \times \text{multiplier}^n$$

$$\begin{aligned} \text{Multiplier} &= 100\% + 2\% \\ &= 102\% \\ &\quad \downarrow \div 100 \\ &1.02 \end{aligned}$$

$$\begin{aligned} \text{Final amount} &= 25000 \times 1.02^5 \\ &= 27602.02 \end{aligned}$$

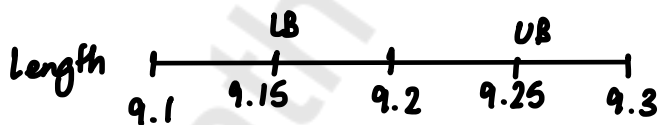
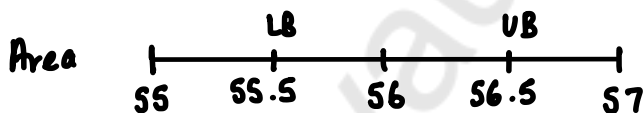
$$\begin{aligned} \text{Interest} &= 27602.02 - 25000 \\ &= 2602.02 \end{aligned} \quad \text{£ } \underline{2602.02} \dots\dots\dots [4]$$

- 11 The area of a rectangle is 56 m^2 , correct to the nearest m^2 .
The length of the rectangle is 9.2 m , correct to the nearest 0.1 m .

Calculate the smallest possible width of the rectangle.

$$A = l \times w$$

$$w = \frac{A}{l}$$



$$w_{LB} = \frac{A_{LB}}{L_{UB}} \quad \dots\dots\dots \underline{6} \dots\dots\dots \text{m} [4]$$

$$= \frac{55.5}{9.25} = 6$$

- 12 (a) Here are the first four terms of a sequence.

$$-6 \quad -1 \quad 4 \quad 9 \quad 14$$

$\leftarrow -5$ $+5$ $+5$ $+5$

Write an expression for the n th term of this sequence.

$$5n - 6$$

(a) $5n - 6$ [2]

- (b) The n th term of another sequence is given by

$$an^2 + bn$$

The third term is 9 and the sixth term is 126.

Find the value of a and the value of b .

Third term

$$a(3)^2 + b(3) = 9$$

$$9a + 3b = 9$$

Sixth term

$$a(6)^2 + b(6) = 126$$

$$36a + 6b = 126$$

$$36a + 6b = 126$$

$$9a + 3b = 9 \quad \times 2$$

$$36a + 6b = 126$$

$$18a + 6b = 18$$

$$\hline 18a \quad = 108$$

$\div 18$

$\div 18$

$$a = 6$$

$$9a + 3b = 9$$

$$9(6) + 3b = 9$$

$$54 + 3b = 9 \quad (b) \quad a = 6$$

$$-54 \quad -54$$

$$3b = -45$$

$$\div 3 \quad \div 3$$

$$b = -15$$

$b = -15$ [5]

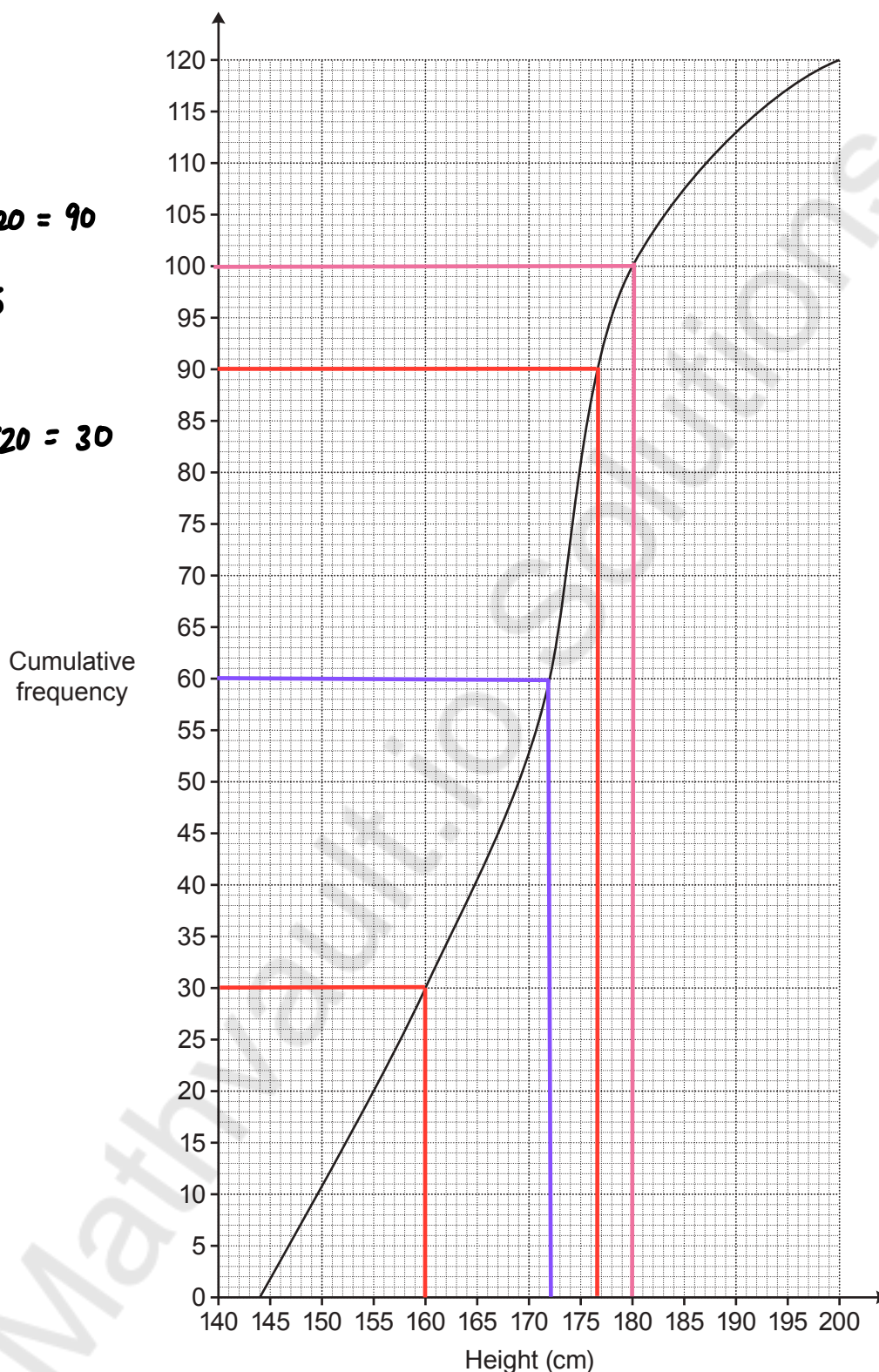
- 13 (a) The cumulative frequency graph shows the distribution of the heights of members of a rowing club.

$$UQ = \frac{3}{4} \text{ of } 120 = 90$$

$$UQ = 176.5$$

$$LQ = \frac{1}{4} \text{ of } 120 = 30$$

$$LQ = 160$$



- (i) Find the median.

$$120 \div 2 = 60$$

(a)(i) **172** cm [1]

(ii) Find the interquartile range.

$$\begin{matrix} UQ & - & LQ & & 176.5 & - & 160 & = & 16.5 \\ \frac{3}{4} & & \frac{1}{4} & & & & & & \end{matrix}$$

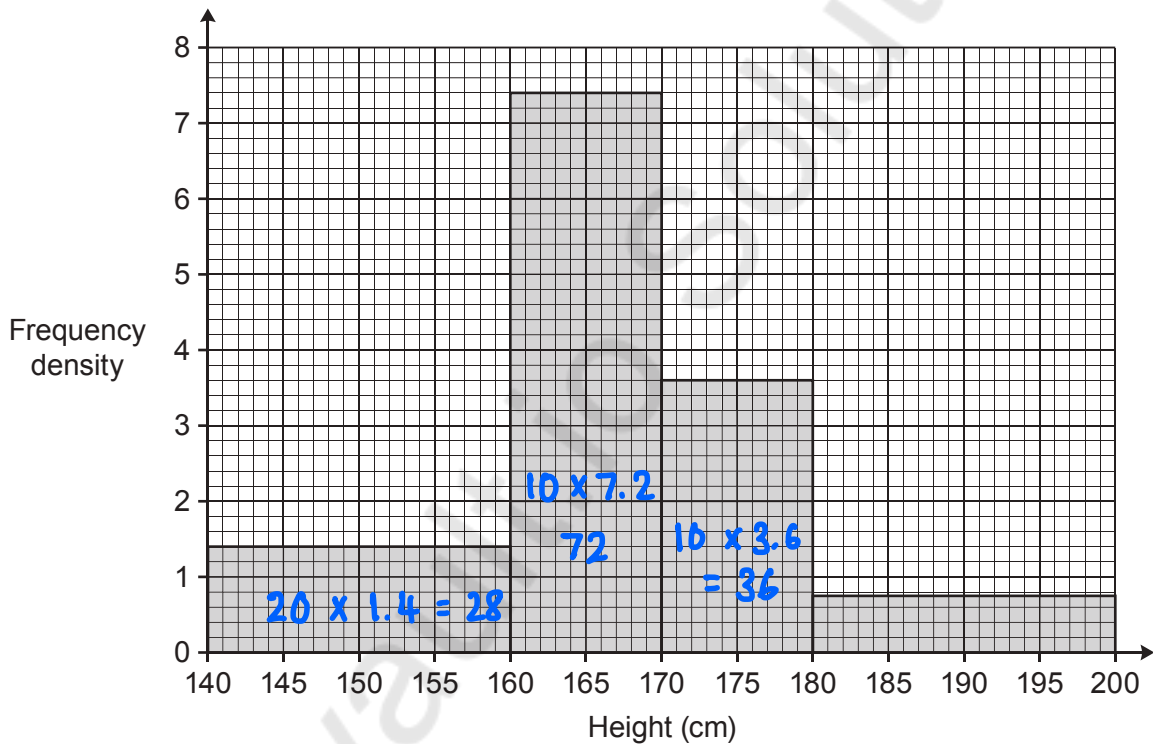
(ii) **16.5** cm [2]

(iii) Calculate the percentage of the members who are at least 180 cm tall.

$$\frac{20}{120} \times 100 = 16.\dot{6} \%$$

(iii) **16.6** % [3]

(b) The histogram summarises the heights of the 153 members of a swimming club.



Which club has the greater median height?
You must show all your working.

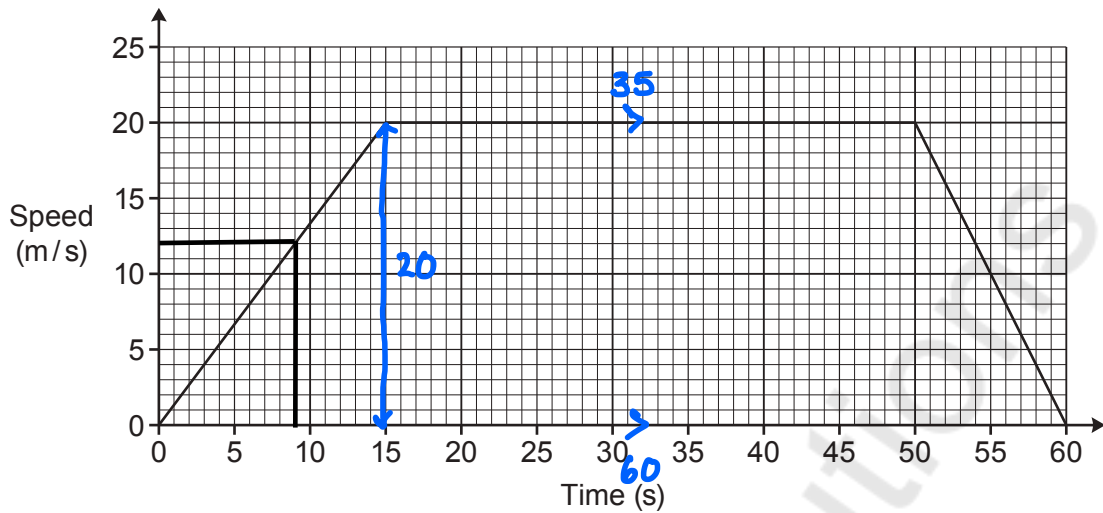
F
CW **FD**

$$153 \div 2 = 76.5$$

Median = 160 to 170cm

..... **Rowing club as 172 > 160 to 170** [5]

14 The graph shows the speed of a train during the first 60 seconds of motion.



(a) What is the speed of the train after 9 seconds?

(a) **12** m/s [1]

(b) What does the straight line suggest about the speed of the train over the first 15 seconds?

..... **Acceleration is constant.** [1]

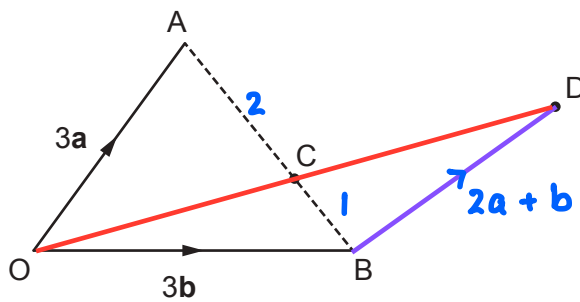
(c) Work out the average speed of the train, in m/s, during the 60 seconds.

$$\begin{aligned} \text{Area} &= \frac{1}{2}(a+b)h \\ &= \frac{1}{2}(35+60) \times 20 \\ &= 950 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Speed} &= \frac{D}{T} \\ &= \frac{950}{60} \\ &= 15.8\dot{3} \text{ m/s} \\ &\approx 15.8 \end{aligned}$$

(c) **15.8** m/s [5]

15 The diagram shows triangle OAB and points C and D.



Not to scale

$$\vec{OA} = 3\mathbf{a} \text{ and } \vec{OB} = 3\mathbf{b}.$$

C lies on AB such that $AC = 2CB$.

D is such that $\vec{BD} = 2\mathbf{a} + \mathbf{b}$.

$$AC = 2CB$$

$$AC : CB$$

$$2 : 1$$

Show, using vectors, that OCD is a straight line.

[5]

$$\begin{aligned} \vec{OC} &= \vec{OA} + \vec{AC} \\ &= 3\mathbf{a} + \frac{2}{3}\vec{AB} \end{aligned}$$

$$= 3\mathbf{a} + \frac{2}{3}(-3\mathbf{a} + 3\mathbf{b})$$

$$= 3\mathbf{a} + -2\mathbf{a} + 2\mathbf{b}$$

$$\vec{OC} = \mathbf{a} + 2\mathbf{b}$$

$$\begin{aligned} \vec{AB} &= \vec{AO} + \vec{OB} \\ &= -3\mathbf{a} + 3\mathbf{b} \end{aligned}$$

$$\vec{CD} = \vec{CB} + \vec{BD}$$

$$= \frac{1}{3}\vec{AB} + 2\mathbf{a} + \mathbf{b}$$

$$= \frac{1}{3}(-3\mathbf{a} + 3\mathbf{b}) + 2\mathbf{a} + \mathbf{b}$$

$$= -\mathbf{a} + \mathbf{b} + 2\mathbf{a} + \mathbf{b}$$

$$\vec{CD} = \mathbf{a} + 2\mathbf{b}$$

$$\vec{OC} = \vec{CD} \quad \therefore \text{OCD is a straight line.}$$

16 (a) The table shows values of x and y .

x	4	16	36
y	6	3	2

Show that these values fit the relationship that y is inversely proportional to \sqrt{x} .

[2]

$$y \propto \frac{1}{\sqrt{x}}$$

$$y = \frac{k}{\sqrt{x}}$$

$$6 = \frac{k}{\sqrt{4}}$$

$$6 = \frac{k}{2} \quad \times 2$$

$$12 = k$$

$$y = \frac{12}{\sqrt{x}}$$

$$3 = \frac{12}{\sqrt{16}}$$

$$3 = \frac{12}{4} \quad \times 4$$

$$12 = 12$$

(b) a is inversely proportional to b^2 and $a = 3.75$ when $b = 4$.

Find a formula linking a and b .

$$a \propto \frac{1}{b^2}$$

$$a = \frac{k}{b^2}$$

$$3.75 = \frac{k}{4^2}$$

$$3.75 = \frac{k}{16} \quad \times 16$$

$$60 = k$$

$$a = \frac{60}{b^2}$$

(b) $a = \frac{60}{b^2}$ [3]

17 Show that $(a^3)^{-\frac{1}{3}} \times (a^2)^{\frac{1}{2}} = 1$.

[3]

$$(x^a)^b = x^{ab} \qquad x^a \times x^b = x^{a+b} \qquad x^0 = 1$$

$$a^{3 \times -\frac{1}{3}} \qquad a^{2 \times \frac{1}{2}}$$

$$a^{-1} \times a^1 = a^{-1+1}$$

$$= a^0$$

$$= 1$$

18 Region R satisfies these inequalities.

$$y > 3$$

$$y \geq x$$

$$x + y \leq 9$$

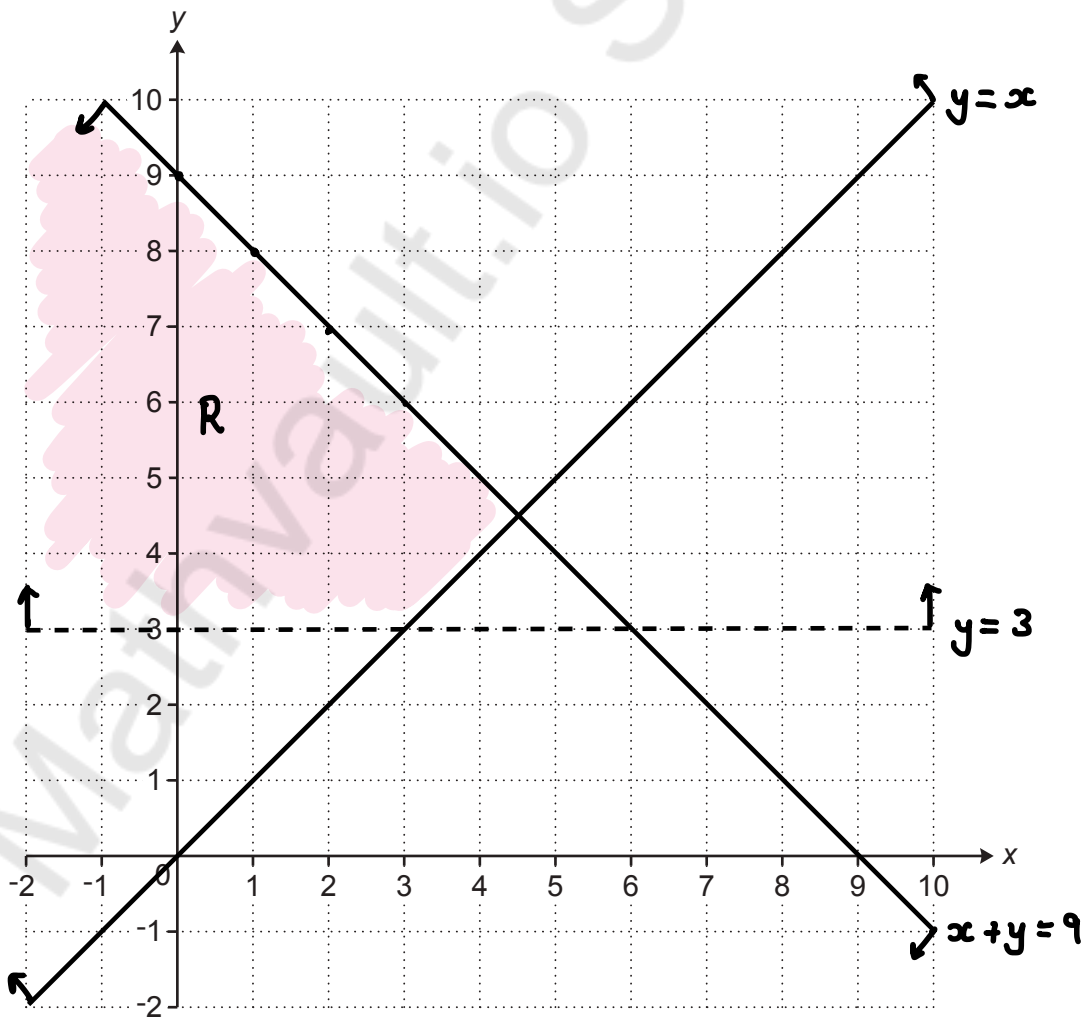
$>$ $<$

\leq \geq
—————

$$x + y = 9$$

x	0	1	2	3
y	9	8	7	6

By drawing three straight lines on the grid, find and label the region R.



[6]

Turn over for Question 19

- 19 Solve this equation algebraically.
Give your solutions correct to 2 decimal places.

$$3x^2 + 8x - 5 = 0$$

$$ax^2 + bx + c = 0$$

$$a = 3 \quad b = 8 \quad c = -5$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-8 \pm \sqrt{(8)^2 - 4(3)(-5)}}{2(3)}$$

$$= 0.5225881209$$

or

$$= -3.189254788$$

$$\approx 0.52$$

$$\approx -3.19$$

$$x = \dots 0.52 \dots \text{ or } x = \dots -3.19 \dots [4]$$

END OF QUESTION PAPER

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.