

Tuesday 1 November 2022 – Morning

GCSE (9–1) Mathematics

J560/04 Paper 4 (Higher Tier)

Time allowed: 1 hour 30 minutes



You must have:

- the Formulae Sheet for Higher Tier (inside this document)

You can use:

- a scientific or graphical calculator
- geometrical instruments
- tracing paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the π button on your calculator or take π to be 3.142 unless the question says something different.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- This document has **20** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions.

- 1 (a) Write 65400 in standard form.

$$6.54 \times 10^4$$

(a) 6.54×10^4 [1]

- (b) Write 8.2×10^{-4} as an ordinary number.

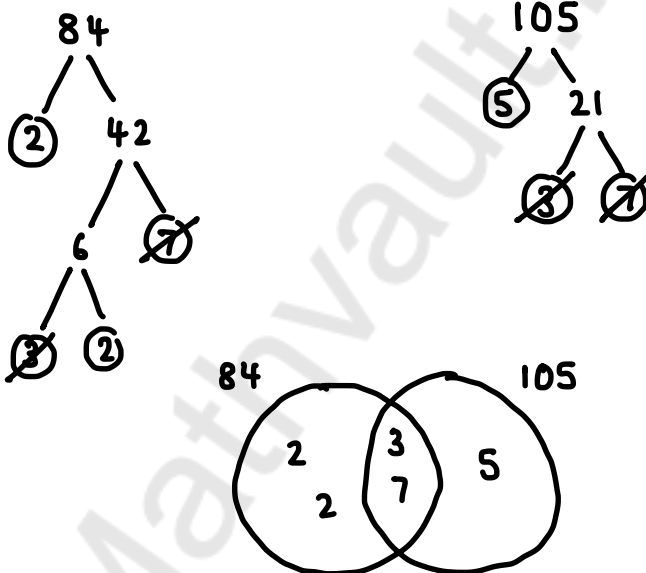
$$0.\underline{0008}2$$

(b) 0.00082 [1]

- 2 In 2019, comet A and comet B were both seen from Earth.
Comet A is seen from Earth every 84 years.
Comet B is seen from Earth every 105 years.

Find the next year when both comets will be seen from Earth.

LCM of 84 and 105



$$\begin{aligned} \text{LCM} &= 2 \times 2 \times 3 \times 7 \times 5 \\ &= 420 \end{aligned}$$

$$2019 + 420 = 2439$$

..... 2439 [4]

- 3 An examination has three papers.
 Paper 1 is marked out of 60.
 Paper 2 is marked out of 40.
 Paper 3 is marked out of 100.
 The three marks are added together to form the total mark out of 200.

A student scored 65% on Paper 1 and 70% on Paper 2.

Find the mark they need to get on Paper 3 to achieve 64% of the total marks.
 You must show your working.

$$0.64 \times 200 = 128 \text{ marks needed}$$

Paper 1

$$0.65 \times 60 = 39 \text{ marks}$$

Paper 2

$$0.7 \times 40 = 28 \text{ marks}$$

Paper 3

$$128 - 39 - 28 = 61$$

..... 61 [5]

- 4 A phone manufacturer records the faults that are reported.
 Last week, in a batch of 96 phones, 6 were reported as faulty.

(a) Write down the relative frequency of faulty phones in this batch.

(a) $\frac{6}{96}$ [1]

(b) In 2020, the manufacturer sold a total of 12321 phones.

Work out how many of these phones the manufacturer should expect to be reported as faulty.

$$\frac{6}{96} \times 12321 = 770.0625$$

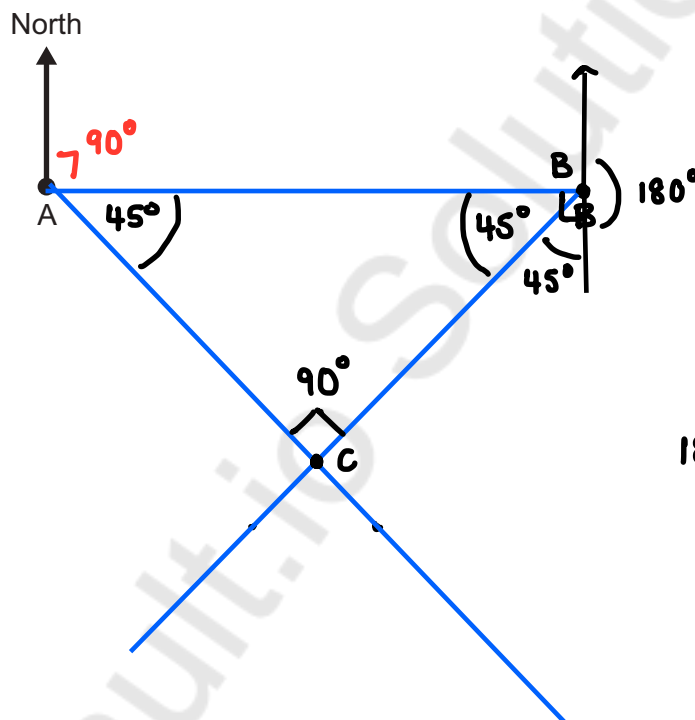
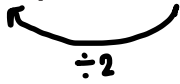
$$\approx 770$$

(b) 770 [2]

- 5 B is 12 km due east of A. $12\text{ km} \div 2 = 6\text{ cm}$ East = 90° clockwise
 C is south-east of A and on a bearing of 225° from B.
 135° clockwise

Complete the diagram to show the positions of A, B and C.
 Show clearly the values of all three angles in triangle ABC.

Scale: 1 cm represents 2 km



$$225 - 180 = 45^\circ$$

$$180 - 45 - 45 = 90^\circ$$

[4]

- 6 (a) A solid block of wood is a cuboid which measures 3 cm by 4 cm by 5 cm. Its density is 0.65 g/cm^3 .

Work out the mass of the block of wood.

$$\begin{array}{l} m \\ D \quad V \end{array}$$

$$m = D \times V$$

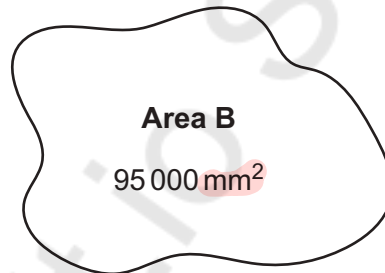
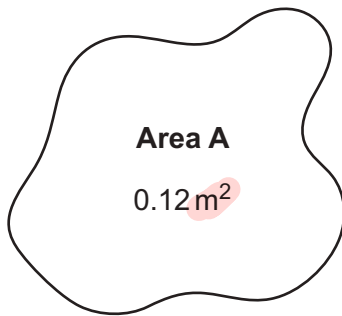
$$D = 0.65 \text{ g/cm}^3$$

$$\begin{aligned} V &= 3 \times 4 \times 5 \\ &= 60 \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} m &= 0.65 \times 60 \\ &= 39 \text{ g} \end{aligned}$$

(a) **39** g [2]

- (b) Here are two areas.



Not to scale

$$\begin{aligned} 10 \text{ mm} &= 1 \text{ cm} \\ &\quad \curvearrowright \\ &\quad \div 10 \\ \text{mm}^2 &\rightarrow \text{cm}^2 \\ &\quad \div 100 \end{aligned}$$

$$95,000 \div 100 = 950 \text{ cm}^2$$

$$\begin{aligned} 100 \text{ cm} &= 1 \text{ m} \\ &\quad \curvearrowright \\ &\quad \div 100 \end{aligned}$$

$$\begin{aligned} \text{cm}^2 &\rightarrow \text{m}^2 \\ &\quad \div 10,000 \end{aligned}$$

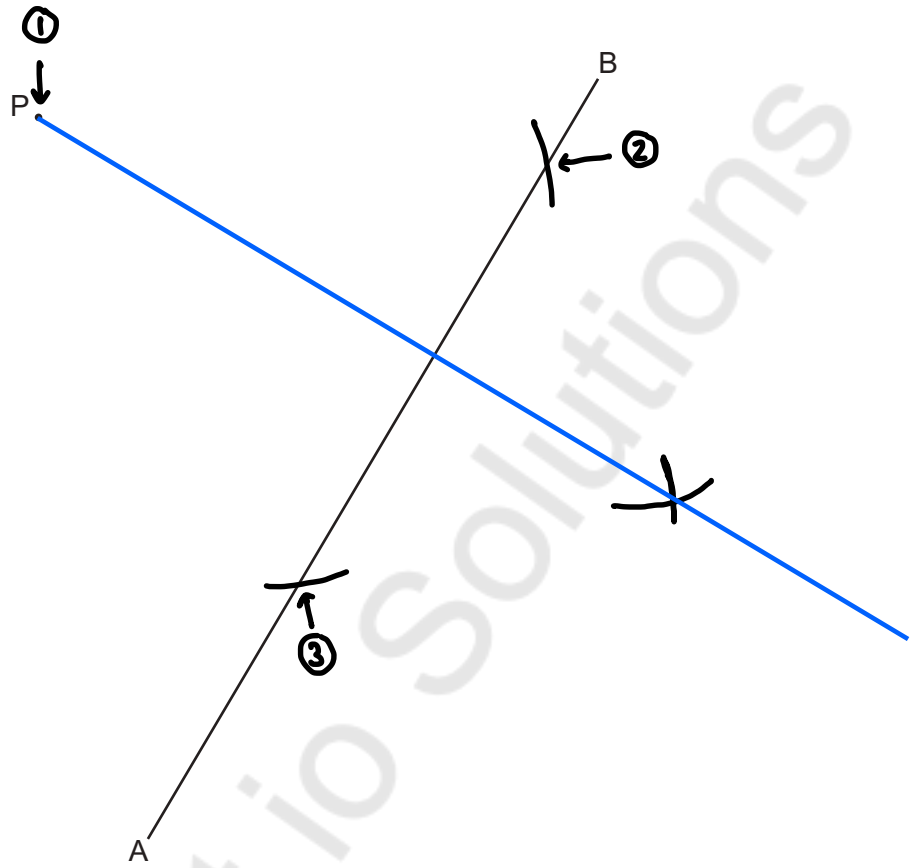
$$950 \div 10,000 = 0.095 \text{ m}^2$$

State which area is greater.
Show how you decide.

Area **A** is greater because **0.12** > **0.095**

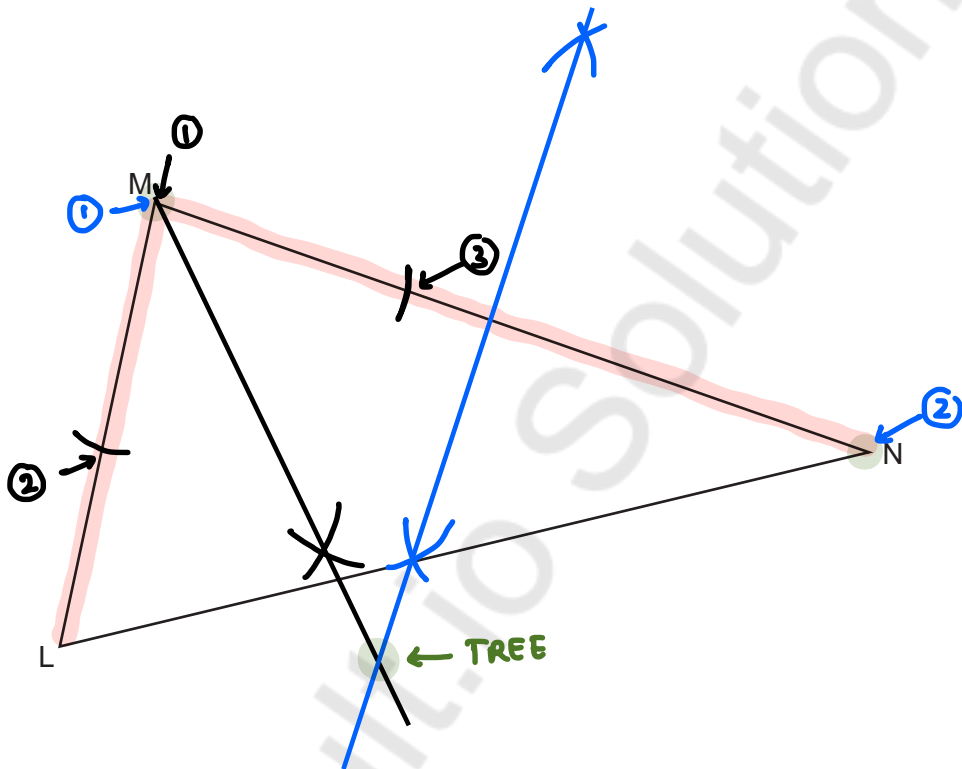
..... [2]

- 7 (a) Construct the perpendicular from the point P to the line AB.



[2]

(b) The diagram shows a field LMN.



A tree is to be planted in the field so that it is

- the same distance from the fences MN and ML **angle bisector**
- and
- the same distance from corner M as from corner N. **perpendicular bisector**

Show, by construction, whether this can be done or cannot be done.

This **cannot** be done. [5]

- 8 A bag contains 35 balls.
Each ball is either red or green.
The ratio of red balls to green balls is 3 : 2.

Work out the smallest number of balls of each colour that have to be added to the bag so that the ratio of red balls to green balls becomes 7 : 3.
You must show your working.

$$\begin{array}{r}
 R : G \\
 3 : 2 \quad 5 \text{ parts} \\
 \times 7 \downarrow \quad \downarrow \times 7 \quad 35 \div 5 = 7 \\
 21 \quad 14
 \end{array}$$

$$\begin{array}{r}
 R : G \\
 7 : 3 = 10 \text{ parts} \\
 14 : 6 = 20 \text{ parts} \\
 21 : 9 = 30 \text{ parts} \\
 28 : 12 = 40 \text{ parts} \\
 35 : 15 = 50 \text{ parts}
 \end{array}$$

$$\text{Red } 35 - 21 = 14$$

$$\text{Green } 15 - 14 = 1$$

Number of red balls added to the bag =14.....

Number of green balls added to the bag =1..... [5]

9 Here are two pieces of work.

For each one, describe the error in the method and give the correct answer.

(a)

Question:

Rearrange $y = 3x + 17$ to make x the subject.

Solution:

$$y = 3x + 17$$

$$y + 17 = 3x$$

$$x = \frac{y + 17}{3}$$

Error is ... **it should be -17**

Correct answer ... **$x = \frac{y - 17}{3}$** [2]

(b)

Question:

Rearrange $A = 4x^2$ to make x the subject, where $x > 0$.

Solution:

$$A = 4x^2$$

$$\sqrt{A} = \sqrt{4x^2}$$

$$\sqrt{A} = 4x \quad \sqrt{A} = 2x$$

$$x = \frac{\sqrt{A}}{4} \quad x = \frac{\sqrt{A}}{2}$$

Error is ... **it should be $\sqrt{A} = 2x$**

Correct answer ... **$x = \frac{\sqrt{A}}{2}$** [2]

10 You may use these kinematics formulae to answer this question.

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

A particle has an initial velocity of 3 m/s.

After 20 seconds the particle has a velocity of 11 m/s.

Work out the distance the particle has travelled after 20 seconds.

$$v = u + at$$

$$v - u = at \quad \div t$$

$$\frac{v - u}{t} = a$$

$$\frac{11 - 3}{20} = a$$

$$0.4 \text{ m/s}^2 = a$$

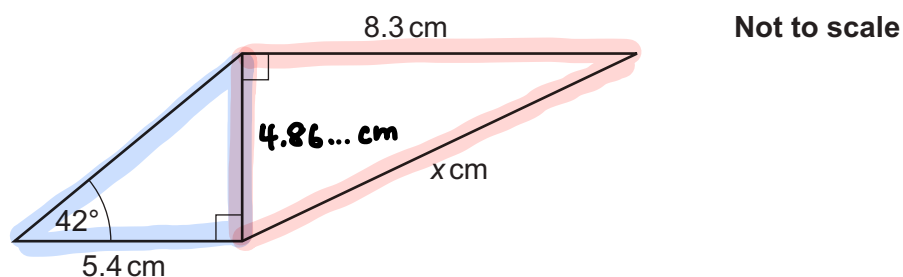
$$s = 3 \times 20 + \frac{1}{2} \times 0.4 \times 20^2$$

$$= 140 \text{ m}$$

..... 140 m [4]

- 11 The diagram shows two right-angled triangles that are joined together.

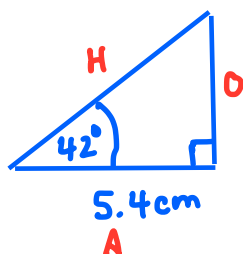
All measurements are given accurate to 2 significant figures.



Work out the value of x .

Give your answer correct to an appropriate degree of accuracy.

You must show your working.

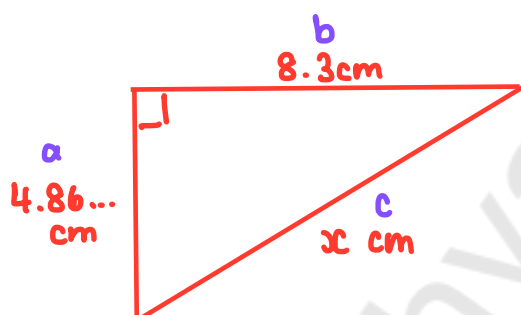


$$S^{\circ} H \quad C^{\circ} H \quad T^{\circ} A^{\circ}$$

$$\tan \theta = \frac{O}{A}$$

$$\tan(42) = \frac{O}{5.4}$$

$$O = 5.4 \times \tan(42) \\ = 4.862181839 \text{ cm}$$



$$a^2 + b^2 = c^2$$

$$(4.86\dots)^2 + 8.3^2 = x^2$$

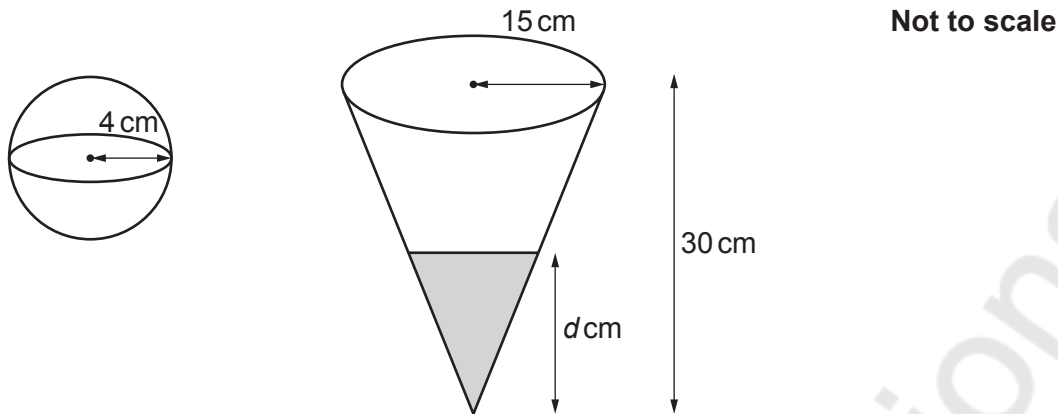
$$\sqrt{(4.86\dots)^2 + 8.3^2} = x$$

$$x = 9.619293749$$

$$\approx 9.6 \text{ cm}$$

$$x = \dots 9.6 \dots [6]$$

12 The diagram shows a sphere and a cone.



The sphere has radius 4 cm.
The cone has radius 15 cm and height 30 cm.

The sphere is completely filled with water.
The same amount of water is poured into the cone.

Work out the depth, d cm, of the water in the cone.
You must show your working.

[The volume V of a sphere with radius r is $V = \frac{4}{3}\pi r^3$. $r = 4$ cm

The volume V of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.] $r = 15$ $h = 30$

$$\begin{aligned} \text{Vol. sphere} &= \frac{4}{3} \pi (4)^3 \\ &= \frac{256}{3} \pi \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} \text{Vol. cone} &= \frac{1}{3} \pi (15)^2 (30) \\ &= 2250 \pi \text{ cm}^3 \end{aligned}$$

$$\text{Volume SF} = \frac{\frac{256}{3} \pi}{2250 \pi} \quad (\text{cm}^3)$$

$$\text{Length SF (cm)} = \sqrt[3]{\frac{\frac{256}{3} \pi}{2250 \pi}}$$

$$\begin{aligned} d &= \text{length SF} \times 30 \\ &= 10.1 \end{aligned}$$

$$d = \dots 10.1 \dots \dots \dots [6]$$

- 13 y is directly proportional to \sqrt{x} .
 $y = 1$ when $x = 16$.

Find a formula for y in terms of x .

$$\begin{aligned}
 y &\propto \sqrt{x} \\
 y &= k\sqrt{x} \quad \longrightarrow \quad y = 0.25\sqrt{x} \\
 1 &= k\sqrt{16} \\
 1 &= k(4) \\
 1 &= 4k \\
 k &= \frac{1}{4} = 0.25
 \end{aligned}$$

$$y = 0.25\sqrt{x} \quad [3]$$

- 14 An estimate for the number of seals on an island is given by the formula

$$P = 5200 \times 1.02^t$$

where P is the number of seals t years after the start of year 2015.

- (a) Write down the annual percentage increase in the number of seals on the island.

$$1.02 \times 100 = 102\%$$

(a) 2% [1]

- (b) Use the formula to show that there may have been about 4700 seals on the island at the start of year 2010. [2]

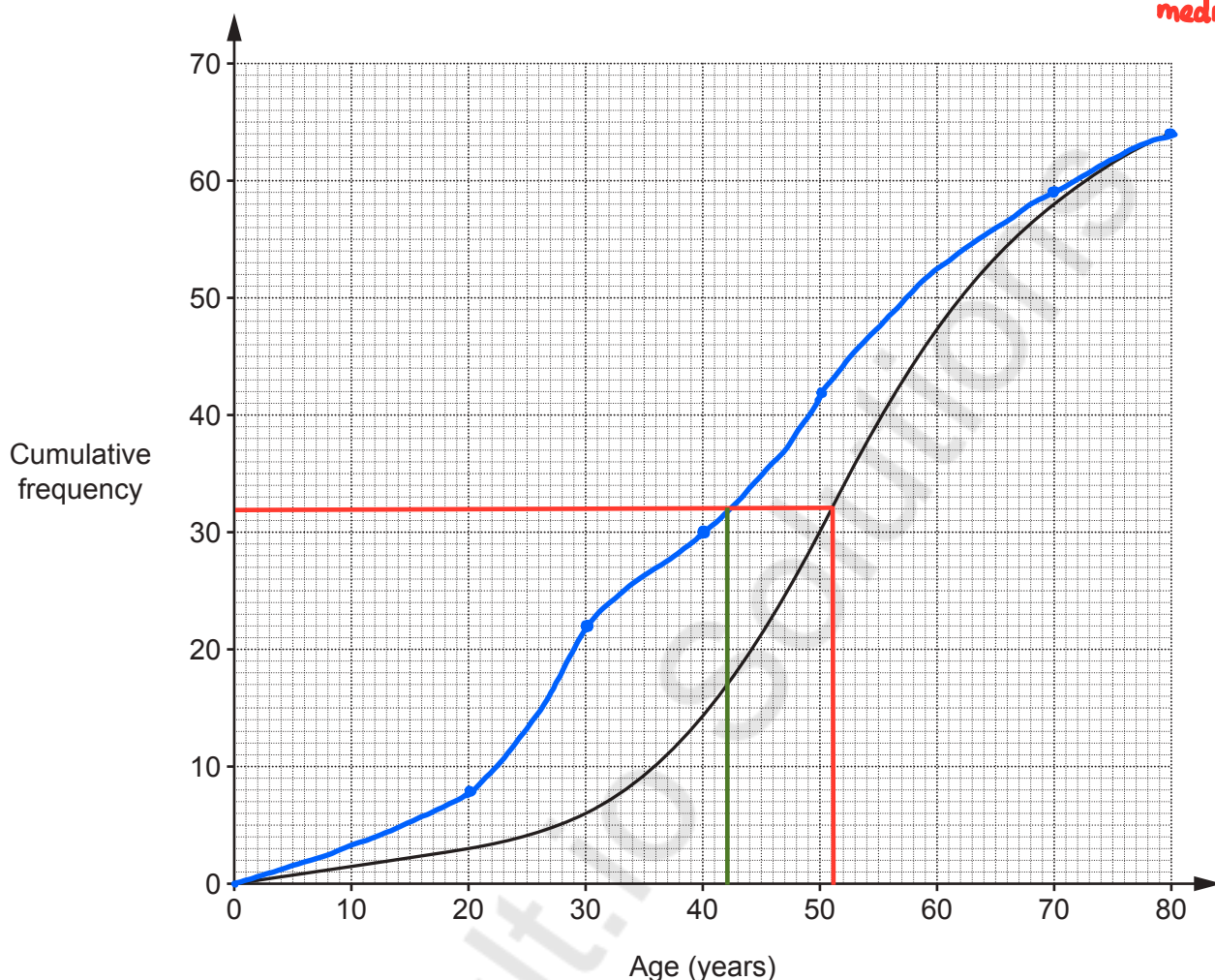
$$t = -5$$

$$5200 \times 1.02^{-5}$$

$$= 4709.8\dots$$

$$\approx 4710$$

15 The cumulative frequency graph shows the distribution of the ages of the members of a tennis club.



(a) The table summarises the ages of the members of a cycling club.

Age (a years)	$0 < a \leq 20$	$20 < a \leq 30$	$30 < a \leq 40$	$40 < a \leq 50$	$50 < a \leq 70$	$70 < a \leq 80$
Frequency	8	14	8	12	17	5
C. F.	8	22	30	42	59	64

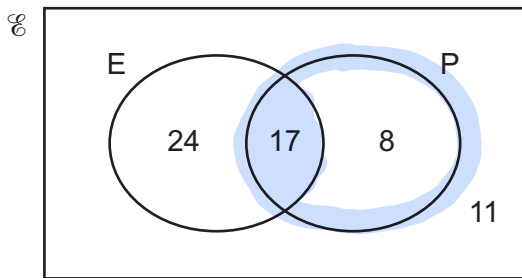
On the graph above, draw the cumulative frequency graph of the ages of the members of the cycling club. [5]

(b) Find out which club has younger members on average. Give evidence to support your decision.

Cycling because median is 42 whereas median for tennis club is 51. [2]

- 16 A salesroom sells various types of car.
Some cars are electric (E), some are petrol (P), some are both and some are neither.

The Venn diagram below shows the salesroom's stock of cars.



A petrol car is picked at random.

Find the probability that the car is also electric.

$$\frac{17}{25}$$

..... [2]

- 17 Find the equation of the line through (4, 5) that is perpendicular to $y = 2x - 3$.

$$y = 2x - 3$$

$$y = mx + c$$

↑

gradient

$$\text{gradient} = 2$$

$$\text{Perpendicular gradient} = -\frac{1}{2}$$

$$y = -\frac{1}{2}x + c \quad \begin{matrix} (4, 5) \\ x \quad y \end{matrix}$$

$$5 = -\frac{1}{2}(4) + c$$

$$5 = -2 + c$$

$$+2 \quad +2$$

$$7 = c$$

$$y = -\frac{1}{2}x + 7$$

..... [3]

18 (a) The next term in a Fibonacci sequence is found by adding together the two previous terms.

(i) The first and second terms of a particular Fibonacci sequence are x and y .

Show that the fourth term of the sequence can be written as $x + 2y$. [2]

1st	2nd	3rd	4th
x	y	$x + y$	$x + y + y$ $= x + 2y$

(ii) The fourth term of the same Fibonacci sequence is 7.
The seventh term of the sequence is 31.

Work out the value of x and the value of y .
You must show your working.

$$4\text{th} \quad x + 2y = 7$$

$$5\text{th} \quad x + 2y + x + y = 2x + 3y$$

$$6\text{th} \quad 2x + 3y + x + 2y = 3x + 5y$$

$$7\text{th} \quad 3x + 5y + 2x + 3y = 5x + 8y = 31$$

$$\begin{array}{r} x + 2y = 7 \quad \times 5 \\ 5x + 8y = 31 \end{array}$$

$$\begin{array}{r} 5x + 10y = 35 \\ \underline{5x + 8y = 31} \\ 2y = 4 \\ \div 2 \qquad \qquad \div 2 \\ y = 2 \end{array}$$

$$\begin{array}{r} x + 2y = 7 \\ x + 2(2) = 7 \\ x + 4 = 7 \\ x = 3 \end{array}$$

(a)(ii) $x = \underline{3}$

$y = \underline{2}$ [6]

(b) Here are the first four terms of a sequence.

$$1 \xrightarrow{\times \sqrt{3}} \sqrt{3} \xrightarrow{\times \sqrt{3}} 3 \xrightarrow{\times \sqrt{3}} 3\sqrt{3}$$

Write an expression for the n th term.

n th term ar^{n-1} $a = 1$ st term $r =$ common ratio

$$1 \times (\sqrt{3})^{n-1}$$

(b) $(\sqrt{3})^{n-1}$ [2]

(c) Here are the first four terms of a quadratic sequence.

-1 5 13 23

The n th term is $n^2 + bn + c$.

Find the value of b and the value of c . $a = 1$

n^2	1	4	9	16) $\times 1$
an^2	1	4	9	16	
Seq.	-1	5	13	23	
Seq. $-an^2$	-2	1	4	7	

-5 $+3$ $+3$ $+3$
 \swarrow \swarrow \swarrow
 -3 $3n - 5$

$b = 3$
 $c = -5$

(c) $b =$ 3
 $c =$ -5 [3]

- 19 Describe the **single** transformation that maps the graph of $y = x^2$ onto the graph of $y = (x + 3)^2 + 5$.

..... Translation by the vector $\begin{pmatrix} -3 \\ 5 \end{pmatrix}$
 [3]

- 20 Mrs Sweet has 8 different milk chocolates and 9 different plain chocolates.

Her daughter chooses one of the milk chocolates.

Her son then chooses one of the plain chocolates.

Mrs Sweet then chooses one of the remaining chocolates.

Work out how many different combinations of three chocolates they can choose.

Daughter		Son		Mrs. Sweet		
8	x	9	x	milk 7	=	504
8	x	9	x	plain 8	=	576
504 + 576 = 1080						

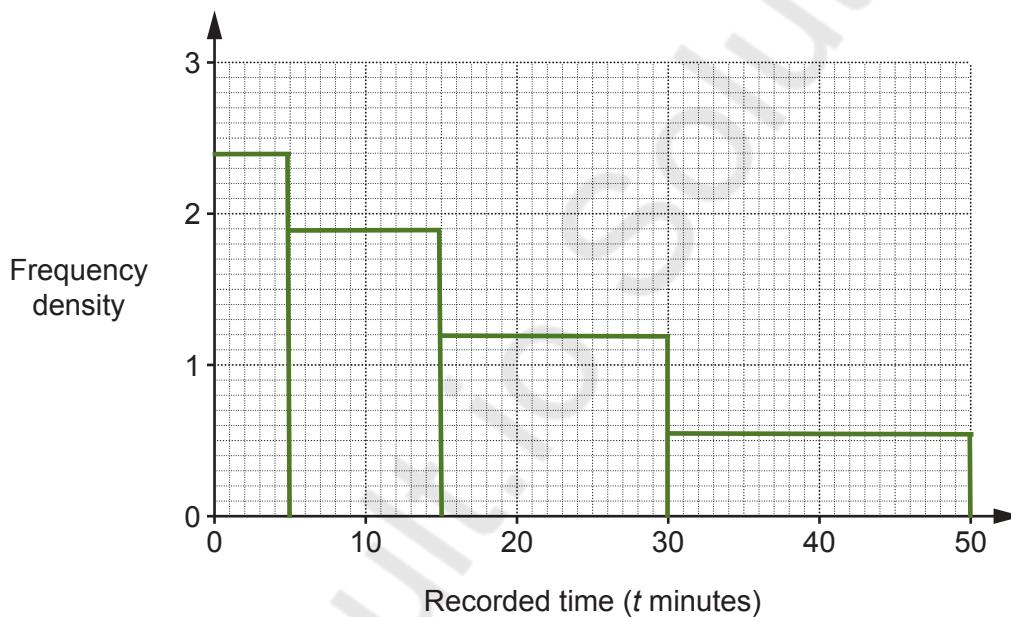
..... 1080 [3]

- 21 60 people each try to solve a puzzle.
The table summarises their recorded times.

CW F FD

Recorded time (t minutes)	Frequency	F. D.
$0 < t \leq 5$	12	$12 \div 5 = 2.4$
$5 < t \leq 15$	19	$19 \div 10 = 1.9$
$15 < t \leq 30$	18	$18 \div 15 = 1.2$
$30 < t \leq 50$	11	$11 \div 20 = 0.55$

- (a) Draw a histogram to show this information.



[3]

- (b) Those people who failed to solve the puzzle within 50 minutes were given a recorded time of 50 minutes.

Nina uses mid-interval values to estimate the mean recorded time of the 60 people.

Explain why Nina's answer is likely to be an under-estimate for the mean of the actual time taken by the 60 people.

Those who failed took longer than 50 minutes, so the mid-interval value for the last interval would be greater. [1]

Turn over for Question 22

22 Solve algebraically.

$$x^2 + y^2 = 18$$

$$y = x - 6$$

$$x^2 + (x - 6)^2 = 18$$

$$x^2 + (x - 6)(x - 6) = 18$$

$$x^2 + x^2 - 6x - 6x + 36 = 18$$

$$2x^2 - 12x + 36 = 18$$

$$\quad \quad -18 \quad -18$$

$$2x^2 - 12x + 18 = 0$$

$$\div 2 \qquad \qquad \div 2$$

$$x^2 - 6x + 9 = 0$$

$$(x - 3)(x - 3) = 0$$

$$x - 3 = 0$$

$$x = 3$$

$$y = x - 6$$

$$y = 3 - 6$$

$$= -3$$

$$x = \underline{3} \dots\dots\dots$$

$$y = \underline{-3} \dots\dots\dots [5]$$

END OF QUESTION PAPER

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