

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

3310U20-1



**MATHEMATICS – NUMERACY**  
**UNIT 2: CALCULATOR-ALLOWED**  
**FOUNDATION TIER**

THURSDAY, 8 JUNE 2017 – MORNING

1 hour 30 minutes

**ADDITIONAL MATERIALS**

A calculator will be required for this paper.  
A ruler, a protractor and a pair of compasses may be required.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.  
You may use a pencil for graphs and diagrams only.  
Write your name, centre number and candidate number in the spaces at the top of this page.  
Answer **all** the questions in the spaces provided.  
If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.  
Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

**INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.  
Unless stated, diagrams are not drawn to scale.  
Scale drawing solutions will not be acceptable where you are asked to calculate.  
The number of marks is given in brackets at the end of each question or part-question.  
In question 3(d), the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

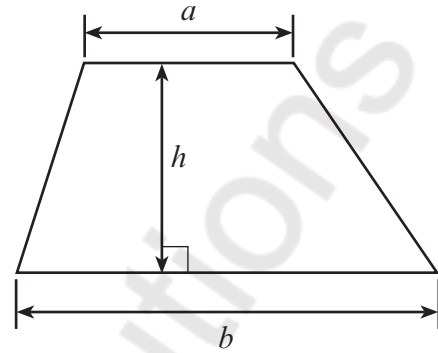
For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	7	
2.	13	
3.	13	
4.	3	
5.	3	
6.	3	
7.	2	
8.	3	
9.	3	
10.	5	
11.	4	
12.	6	
<b>Total</b>	<b>65</b>	



JUN173310U20101

## Formula List - Foundation Tier

Area of trapezium =  $\frac{1}{2}(a + b)h$



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Mathvaudio Solutions

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03



1. The chart below shows the road distances between some towns and cities. The distances are given in miles.

<b>Abergavenny</b>			
18	<b>Newport</b>		
45	53	<b>Gloucester</b>	
50	32	36	<b>Bristol</b>

45 miles  
 36 miles  
 -----  
 81 miles

Wyn lives in Abergavenny and works in Bristol.

- (a) Use the chart to find the road distance from Abergavenny to Bristol. [1]

50 miles

- (b) Wyn works in Bristol for 5 days each week. Each day, he drives to and from work using the route shown on the map.

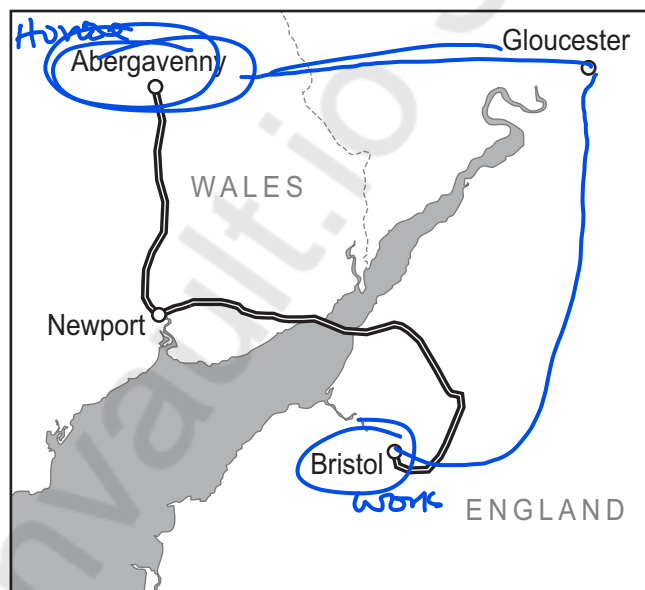


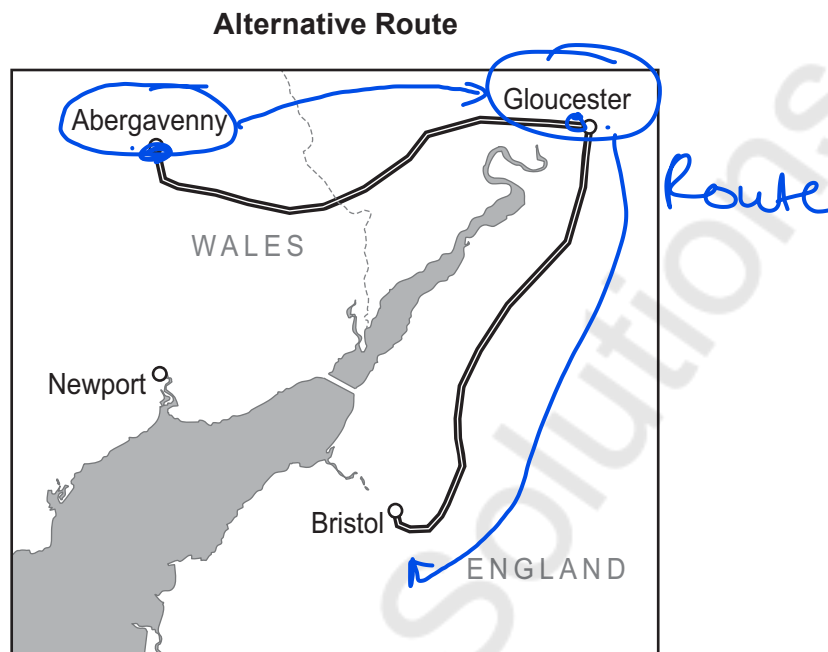
Diagram not drawn to scale

How many miles, in total, does he travel to and from work each week? [2]

To work: Distance ~~between~~ <sup>from</sup> Abergavenny - Bristol = 50 miles  
 To home: Distance ~~between~~ <sup>from</sup> Bristol - Abergavenny = 50 miles  
 Total distance to and from is 100 miles.  
 So the five days =  $100 \times 5$   
 = 500 miles



- (c) One day, Wyn had to use a different route through Gloucester to get to and from work.









Use the chart to work out how many **extra** miles Wyn travelled that day.  
You must show all your working.

[4]

$$\begin{aligned} \text{Normal Distance for One day} &= 100 \text{ miles} \\ \text{Total distance using Gloucester} &= 81 \times 2 = 162 \text{ miles} \\ \text{Extra miles} &= 162 - 100 = \underline{\underline{62 \text{ miles}}} \end{aligned}$$



2. (a) David and Gwyn have decided to take part in a charity running event. They both ordered some new running kit from an online discount store.

A pair of trainers	A pair of socks	A pair of leggings
		
£39.99	£2.99	£12.90
A running vest	A pair of shorts	A water bottle
		
£15.50	£11.98	£6.00

- (i) David ordered the following items:

- 1 pair of trainers,
- 2 pairs of shorts,
- 3 pairs of socks.

1 pair = one item

What was the total cost of these items?

You must show all your working.

[3]

$$\begin{array}{r}
 1 \text{ pair of trainers} = \text{£} 39.99 \\
 2 \text{ pairs of shorts} = 11.98 \times 2 = 23.96 \\
 3 \text{ pairs of socks} = 2.99 \times 3 = 8.97 \\
 \hline
 \text{£} 72.92
 \end{array}$$



- (ii) The discount store has a delivery charge of £6.99 for all orders under £100. For all orders of £100 or over, delivery is free. Gwyn calculated that the cost of the items in his order would be £96.62.

Explain how Gwyn would actually save money by adding two pairs of socks to his order.

You must show all your working.

[3]

ordering	< £100	Delivery	£6.99
ordering	≥ £100	Delivery	free

Gwyn order → £96.62

Since Gwyn order is less than £100, he will pay for delivery

Total cost → £96.62 + 6.99 = £103.61

2 pairs of socks cost =  $2.99 \times 2 = £5.98$

New total cost → £96.62 + £5.98

→ £102.6

Since, the new cost ≥ £100, then Gwyn won't pay delivery fee.

So, he will pay £102.60 ✓

So, ~~gwyn~~ Gwyn has saved

£103.61 — £102.60

£1.01

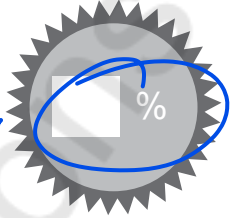
If he didn't buy the socks, the delivery charge would apply which is more than the cost of buying the socks.



- (b) David aims to raise £200 for his chosen charity. He set up a "Sponsor me please" page on social media. This is David's page at the end of the first week. The percentage has been blanked out.

**David's Page**  
David is raising money for a charity. Please help him to reach his target of £200.

**Current total raised**  
**£32.00**

% 

**Donate**

- (i) How much more money did David need in order to reach his target? [1]

$$\text{Amount remain} = £200 - £32 = £168$$

- (ii) David thought he had raised more than 15% of his target. Was he correct? Show your working. [2]

$$\text{Percentage raised} = \frac{\text{raised}}{\text{Actual value}} \times 100$$

$$\% \text{ raised} = \frac{32}{200} \times 100 = 16\%$$

Yes, David has raised more than 15% of his target

- (iii) After two weeks, David had raised 57% of his target. What percentage of his target was still to be raised? [1]

$$\% \text{ raised} = 57\%$$

$$\begin{aligned} \text{Amount raised} &= 57\% \text{ of target} \\ &= \frac{57}{100} \times 200 = £114 \end{aligned}$$

$$\text{Amount left raised} = £200 - £114 = £86$$

$$\begin{aligned} \% \text{ of target left to raised} &= \frac{86}{200} \times 100 \\ &= 43\% \end{aligned}$$



- (c) David and Gwyn kept a training record as they prepared for the charity event. They recorded the number of miles that they ran each day. The mileage for week one is shown below.

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
David	1	8	2	1	7	1	5
Gwyn	1	4	1	6	2	1	12

Gwyn thinks that his average daily mileage is greater than David's. Explain why using the **medians** would not show this. You must show all your working.

[3]

Median

David : 1 1 ] 2 [ 5 7 8

median = 2


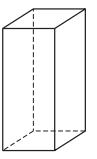

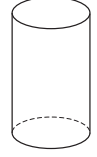

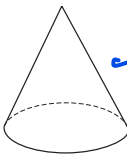

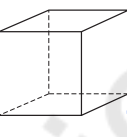
Gwyn : 1 1 ] 2 [ 4 6 12 →

median = 2

Median for both David and Gwyn is equal  
 Thus, median doesn't show if Gwyn  
 average is greater than David's



3. Delyth runs her own business making and selling candles. She makes and sells four types of candle.

Type	Picture of candle	Diagram	Name of the 3-D solid	Volume of candle (cm <sup>3</sup> )
A			Rectangular Prism or cuboid	240
B			Cylinder	283
C			CONE	270
D			CUBE	120

- (a) Fill in the names of the 3-D solids in the table above. A. Cuboid [2]  
B. Cylinder
- (b) Delyth uses a formula to work out the mass of wax that is needed to make one candle.

$$\text{Mass of wax in grams} = \frac{3 \times \text{volume of candle}}{5} \quad \times$$

- (i) What mass of wax will be needed to make a candle of type C? [2]

$$\text{mass of wax} = \frac{3 \times \text{Volume of candle}}{5}$$

$$\text{mass of type C} = \frac{3 \times 270}{5} = 162 \text{ grams}$$

Mass of the wax of a candle of type C is 162 grams

- (ii) Delyth has enough wax to make 50 candles of type A. How many type D candles can she make with the same amount of wax? [2]

He wanted make 50 candles of type A

$$\text{mass of type A} = \frac{3 \times 240}{5} = 144 \text{ grams}$$

$$1 \text{ candle of type A} \rightarrow 144 \text{ grams}$$

$$50 \text{ candles of type A} \rightarrow 7200 \text{ grams}$$

Answer: 100 candles of type D



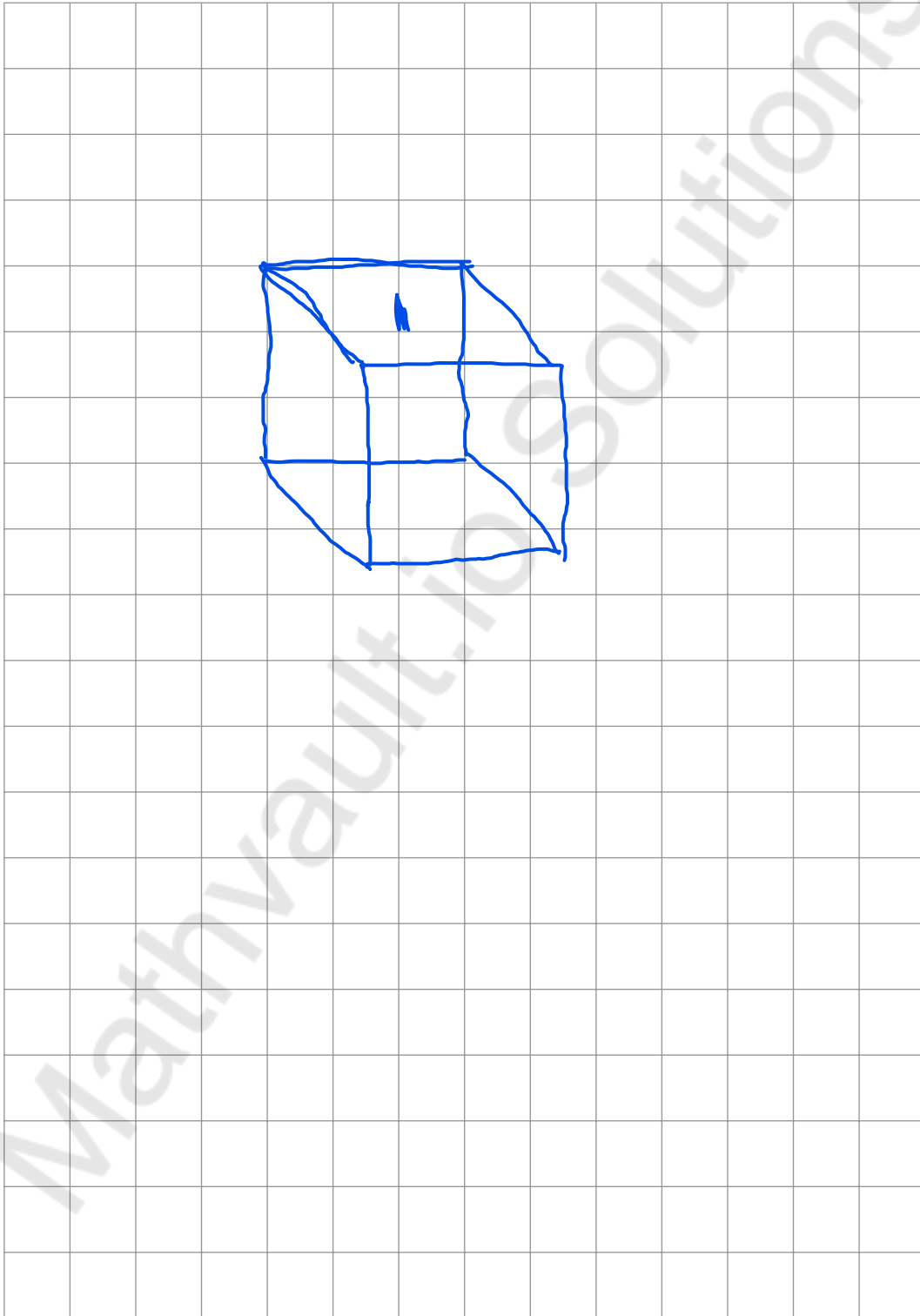
$$\text{mass of type D} = \frac{3 \times 120}{5} = 72 \text{ grams}$$

$$1 \text{ candle of type D} = 72 \text{ grams} \times 100$$

$$\underline{100 \text{ candles of type D} = 7200 \text{ grams}}$$

Examiner  
only

- (c) Delyth also makes small candles.  
One of these candles fits in a box with a lid.  
The box is a cube with sides of length 3 cm.  
Use the centimetre squared paper to draw a net of the box, including the lid. [2]



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- (d) In this part of the question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

It costs Delyth £2.35 to make each small candle.  
It costs 15p to make each box.

Delyth sells 20 candles, each in a separate box, for a total of £84.  
How much profit does Delyth make?  
You must show all your working.

[3 + 2 OCW]

$$\text{Cost of candle} = \text{£}2.35 \text{ | candle}$$

$$\text{Cost of box} = \text{£}0.15 \text{ | box}$$

$$\text{Selling Price} = \text{£}84 \text{ for 20 candles \& box}$$

$$\begin{aligned} \text{Cost of candle and box} &= \text{£}2.35 + \text{£}0.15 \\ &= \text{£}2.50 \end{aligned}$$

$$\begin{aligned} \text{Cost of 20 candle and box} &= \text{£}2.50 \times 20 \\ &= \text{£}50 \end{aligned}$$

$$\text{Profit} = \text{Selling Price} - \text{Cost Price}$$

$$\text{Profit} = \text{£}84 - \text{£}50$$

$$\text{Profit} = \underline{\underline{\text{£}34}}$$



4.

16:00

**\* Bus timetable from Orme Station to Outlet Village**

Only 55 minutes from Orme Station direct to Outlet Village.

Buses leave the station

- every 12 minutes from 8 a.m. until 12 noon
- every 24 minutes from 12 noon until 10 p.m.

(a) At what time does the first bus after 09:00 leave Orme Station?  
Circle your answer. [1]

09:05      09:12      09:18      09:24      09:30

8am → 8:12 → 8:24 → 8:36 → 8:48 → 9:00

→ 9:12 → 9:24

\* (under 9:12)

(b) Gwil looks at the timetable shown above.  
He decides to take the latest possible bus to be at Outlet Village by 15:00. [2]

At what time will Gwil arrive at Outlet Village?  
You must show all your working.

7-6  
12:24  
55  
01:19  
12:28  
24  
12:45  
24

every 24 mins bus leaves	55 minute to get to outlet
First Bus leave 12:00 noon	Get to Outlet 12:55pm
Second Bus leaves 12:24 pm	Get to outlet 13:19pm
Third Bus leaves 12:48 pm	Get to outlet 13:43pm
Fourth Bus leaves 13:12 pm	Get to outlet 14:17pm
Fifth Bus leaves 13:36 pm	Get to outlet 14:31pm
<u>Six Bus leaves 14:00 pm</u>	Get to outlet 14:55pm
7th Bus leaves 14:24 pm	Get to outlet 15:26pm

14:26  
55  
14:51-60      21 hr will arrived outlet at 14:55

The latest possible at Orme is 14:00



5. Luigi lives in south Wales.  
Rosina lives in west Wales.  
For each of the first 65 days of 2017, they recorded whether or not it rained.

Luigi recorded that it rained on 28 of these days.  
Rosina recorded that it rained on 40% of these 65 days.

Luigi says,

'For the first 65 days of 2017, there were more days with rain where I live than where Rosina lives.'

Is Luigi correct?  
You must show all your working.

[3]

Luigi recorded rained  $\rightarrow$  28 times  
Rosina recorded rained  $\rightarrow$  40% of 65 days

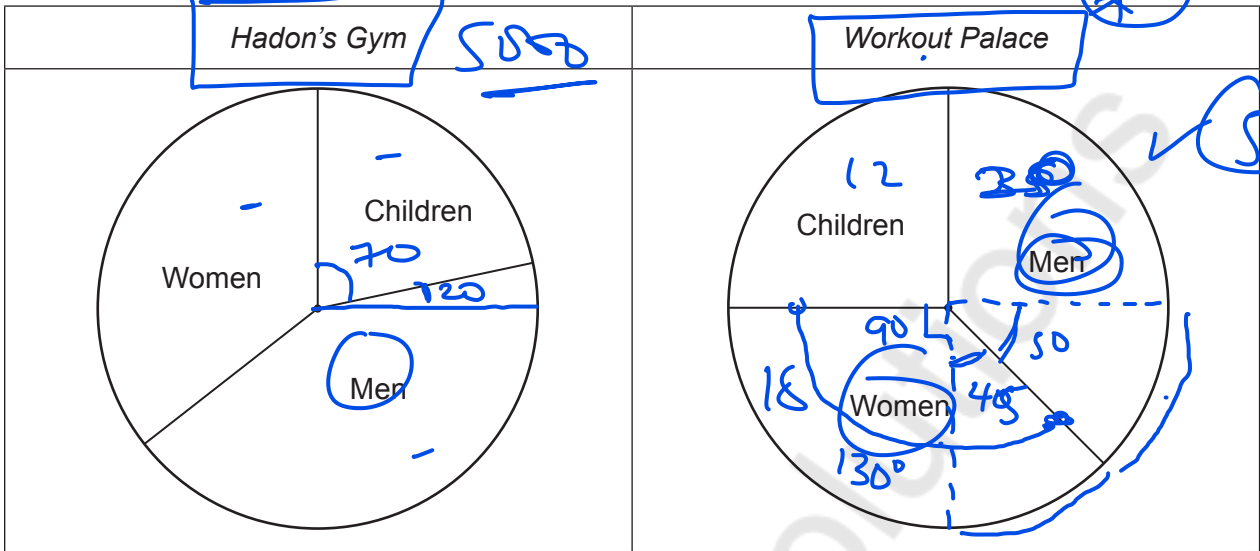
$$40\% \text{ of } 65 = \frac{40}{100} \times 65 = 26 \text{ days}$$

Luigi Side, it rained 28 times  
Rosina Side, it rained 26 times

Yes, Luigi is correct since 28 is greater than 26.



6. Tomos is looking at gym memberships for *Hadon's Gym* and *Workout Palace*. Each of these gyms displays its membership in a pie chart.



(a) About what percentage of the members at *Hadon's Gym* are children?  
Circle your answer.

[1]

- 10%      20%      30%      40%      50%

$$\% \text{ of children} = \frac{70}{360} \times 100 = 19.44\% \approx 20\%$$

(b) Which of the following is the best estimate for the percentage of the members at *Workout Palace* who are women?  
Circle your answer.

[1]

- 25%      28%      30%      32%      38%

$$\% \text{ of women} = \frac{130}{360} \times 100 = 36.11\% \approx 38\%$$

estimate value

(c) Tomos says, 'There are more men with membership at *Hadon's Gym* than at *Workout Palace*.'

Is Tomos **certain** to be correct?  
You must give a reason for your answer.

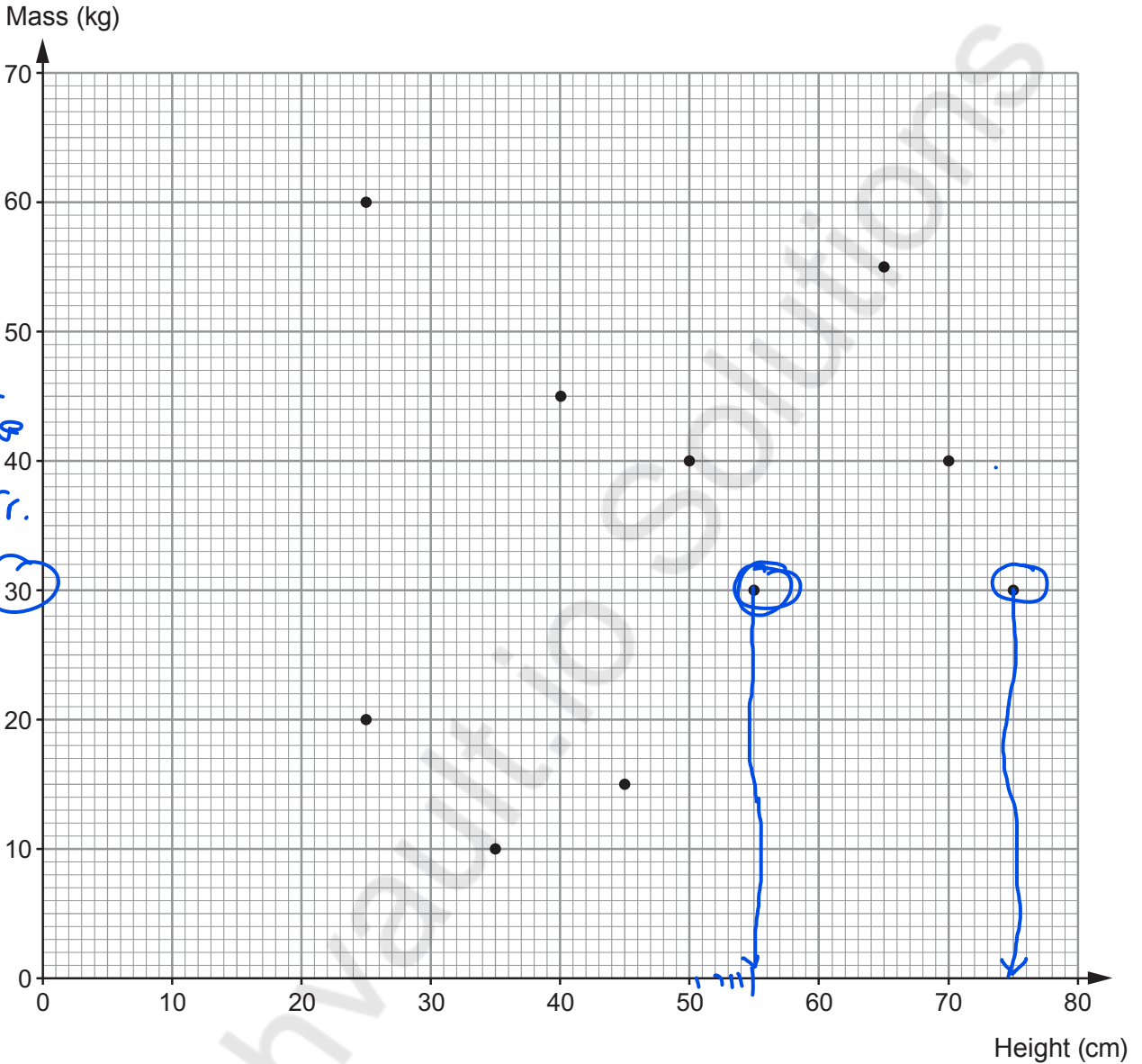
[1]

Yes       No

We don't know the total membership of each gym.



7. A group of friends measured the heights and masses of their pets.  
The scatter diagram shows the results.



(a) Describe the correlation shown by this scatter diagram. [1]

No correlation

(b) The friends notice that the tallest pet has the same mass as another pet.  
What is the height of this other pet? [1]

55 cm



8. Glenda plans to drive from Flint to Cardiff.

On a long journey, her average speed is usually 42 mph.

Last time she drove from Flint to Cardiff it took her  $3\frac{1}{2}$  hours.

- (a) Use this information to calculate the distance between Flint and Cardiff. [2]

$$A \cdot S = 42 \text{ mph} \quad t = 3.5 \text{ h}$$

$$A \cdot S = \frac{D}{t}$$

$$D = A \cdot S \times t = 42 \times 3.5 = \underline{147 \text{ miles}}$$

- (b) Give a possible reason why your answer in (a) is only an estimate of the distance between Flint and Cardiff. [1]

$$A \cdot S = \frac{\text{Total Distance}}{\text{Total Time taken}}$$

The time might actually not be  $3\frac{1}{2}$  hours due to traffic or stopping along the way.

$$\underline{D} = A \cdot S \times t$$



9. Gustav is making some scones for his sister's birthday party.

Recipe to make 12 scones

450g self raising flour \_\_\_\_\_  
 2 teaspoons of baking powder \_\_\_\_\_  
 75g butter \_\_\_\_\_  
 50g caster sugar \_\_\_\_\_  
 2 eggs \_\_\_\_\_  
 225ml milk \_\_\_\_\_

Bake at 428°F for 10 to 15 minutes

12 scones → 450g  
 1 scone = 37.5g  
 30 scones = 1125g

- (a) How much self raising flour will Gustav need to make 30 scones?  
 Circle your answer.

[1]

900g                  1000g                  1100g                  1125g                  1350g

1 scone = 37.5g; 30 scones = 37.5 × 30 = 1125g

- (b) In the recipe, the temperature of the oven is given in degrees Fahrenheit,  $F$ .  
 The temperature gauge on Gustav's oven shows degrees Celsius,  $C$ .

The formula below is used to convert Fahrenheit into Celsius.

$$C = \frac{5F - 160}{9}$$

At what temperature should Gustav bake the scones?  
 Give your answer in degrees Celsius.

[2]

$^{\circ}F = 428^{\circ}F$

$$^{\circ}C = \frac{5F - 160}{9} = \frac{5 \times 428 - 160}{9} = \frac{2140 - 160}{9}$$

$$= \frac{1980}{9}$$

220  $^{\circ}C$

$$= 220^{\circ}C$$



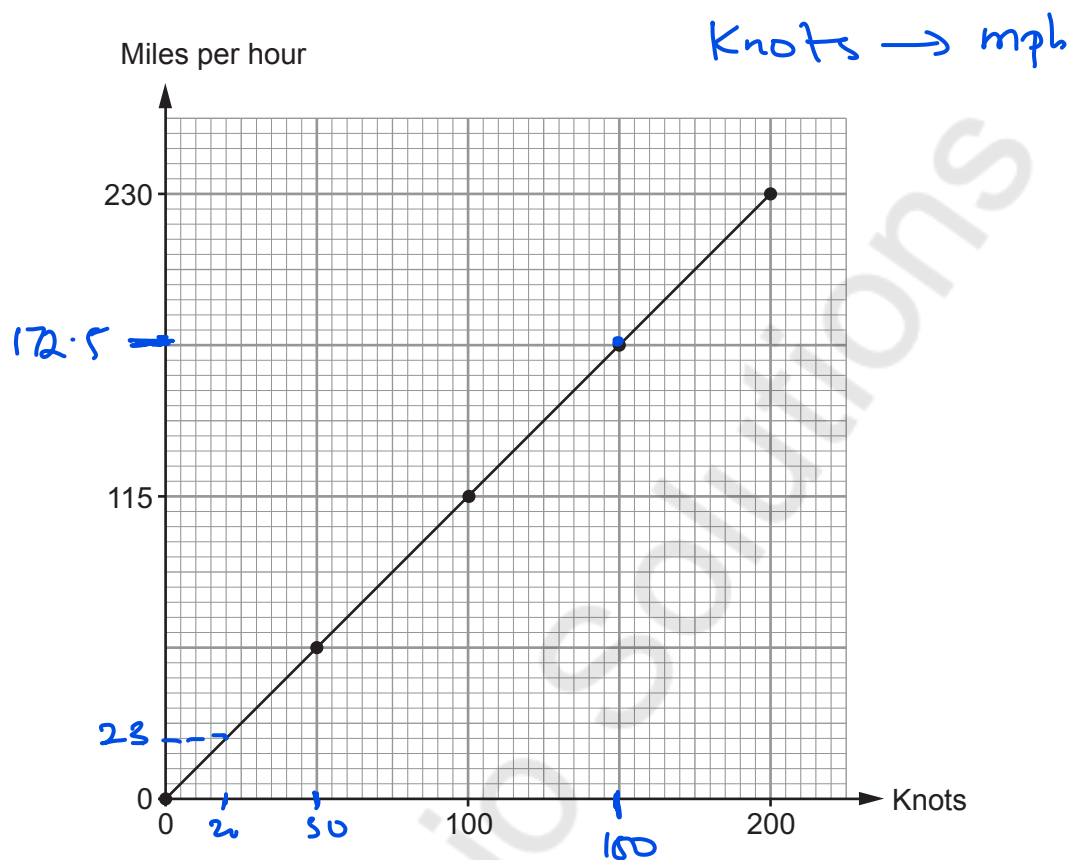
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10. Alun has made his own conversion graph to change knots to miles per hour.



- (a) Use Alun's conversion graph to write 150 knots in miles per hour.

[1]

150 knots  $\rightarrow$  172.5 miles per hour



(b) Nikita thinks Alun's conversion graph may be inaccurate.

Nikita knows that 1000 knots is 1150.779 miles per hour, correct to 3 decimal places.

Convert 20 knots to miles per hour

- using Alun's conversion graph, and then
- using Nikita's values.

Calculate the difference, in miles per hour, between your answers.

Give your answer correct to 2 decimal places.

You must show all your working.

[4]

$$\begin{aligned} \text{Nikita's claim} &\rightarrow 1000 \text{ knots} = 1150.779 \text{ mph} \\ &20 \text{ knots} = 23.01558 \text{ mph} \end{aligned}$$

$$\text{Alun's graph} \rightarrow 20 \text{ knots} = 23 \text{ mph}$$

$$\begin{aligned} \text{Difference} &= 23.01558 - 23 \\ &= 0.01558 \text{ mph} \\ &= 0.02 \text{ mph} // \end{aligned}$$

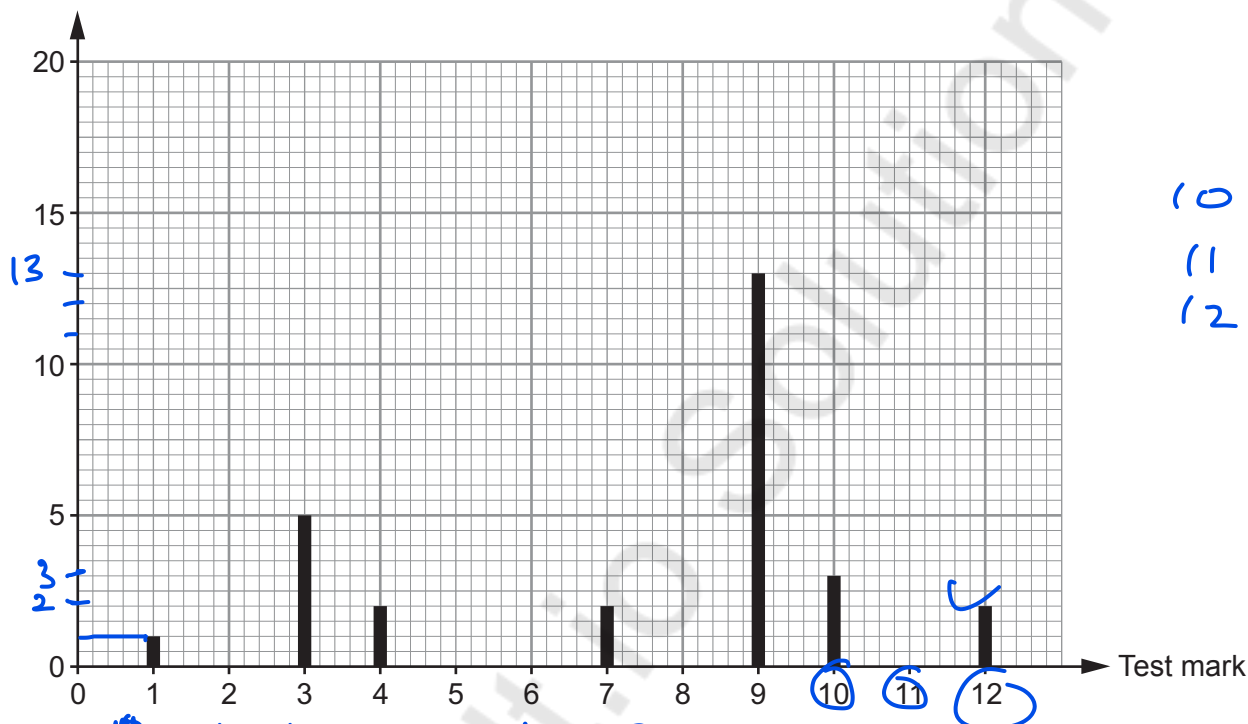


11. (a) Miss Rashud gave her Year 9 French class a test on Wednesday. She asked her class to spell 12 different words.

She displays the results as shown below.

Year 9 results

Number of pupils



$$1 + 5 + 2 + 0 + 0 + 2 + 0 + 13 + 3 + 0 + 2 = 28$$

- (i) How many pupils scored **more than 9** in the test? [1]

$$3 + 0 + 2 = 5 \text{ pupils}$$

- (ii) How many pupils are there in Miss Rashud's French class? 28 pupils [1]

$$\text{Total pupils} = 1 + 5 + 2 + 0 + 0 + 2 + 0 + 13 + 3 + 0 + 2 = \underline{\underline{28}}$$

- (iii) What assumption have you made in answering part (ii)? [1]

we assume all pupils were present for the test on Wednesday and they took the test.

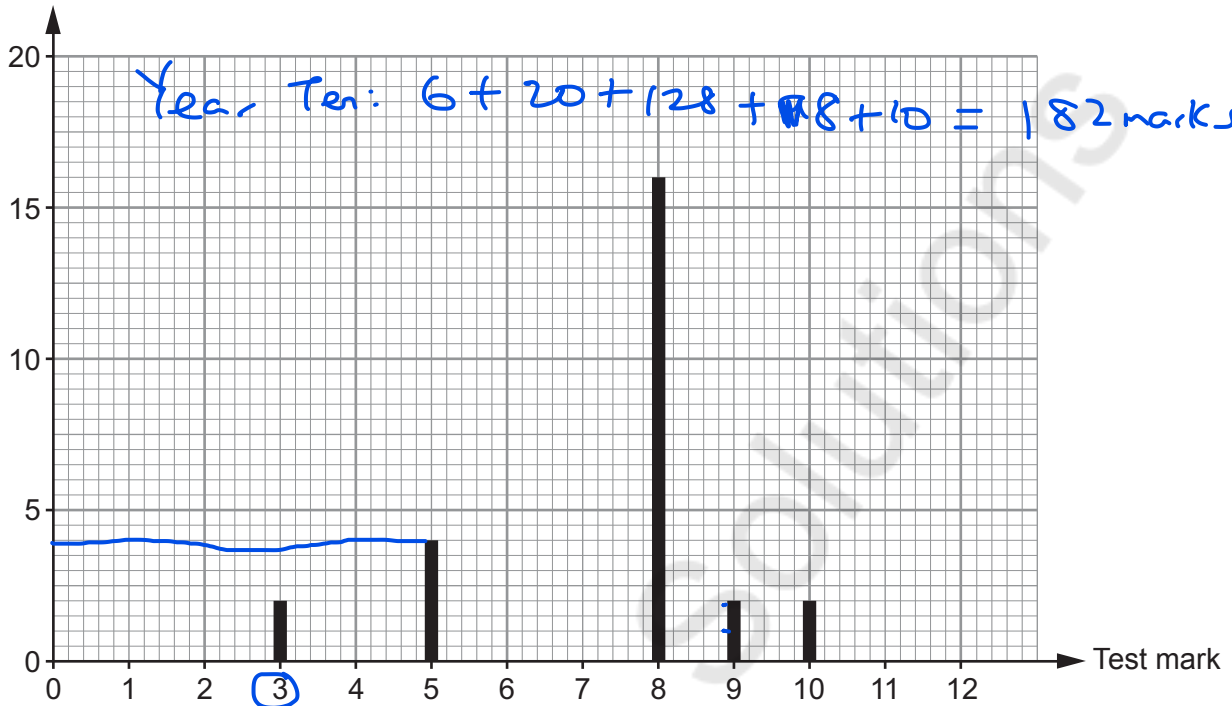
- (b) Miss Rashud also gave the same test to her Year 10 French class on Wednesday. She asked her class to spell the same 12 words.

She displays the results as shown opposite.



Number of pupils

Year 10 results



Catrin looks at the two sets of data Miss Rashud has displayed. She says,

'Year 10 are better at spelling than Year 9.'

Is Catrin's statement correct? You must give values to support your answer.

Year ten = 182 marks  
Year Nine = 209 [1]

Catrin is correct

Catrin is incorrect

Since the total score of Year 9 is greater than the total scores of year 10.

$$\text{Year nine (209)} > \text{Year ten (182)}$$



12. *Organics4U* is a company based in Wales that delivers organic products. *Organics4U* has 16 vehicles on the road every working day. The company has 6 vans and 10 trucks.

Ffion has the following information for each type of vehicle.

Type of vehicle	Average distance travelled per litre (km per litre)	Average distance travelled per day (km per day)
Van	8	256
Truck	5.5	704

The fuel used by all of the 16 vehicles costs £1.10 per litre. Use this information to calculate the **total** fuel bill for 1 working day. You must show all your working.

[6]

$$\begin{aligned}
 &\text{Van} \rightarrow 8 \text{ km/litre} \quad 256 \text{ km/day} \\
 &\text{Truck} \rightarrow 5.5 \text{ km/litre} \quad 704 \text{ km/day} \\
 &\text{Cost of fuel} \rightarrow \text{£}1.10 \text{ per litre} \\
 &\text{Van} \rightarrow 6 \quad \text{Truck} \rightarrow 10 \\
 &\text{Van} \rightarrow 256 \text{ km in a day} \\
 &\quad 8 \text{ km} \rightarrow 1 \text{ litre} \times 32 \\
 &\quad 256 \text{ km} \rightarrow 32 \text{ litres} \\
 &6 \text{ Van will need} = \underline{6 \times 32} = 192 \text{ litres} \\
 &\text{Truck} \rightarrow 704 \text{ km} \rightarrow 1 \text{ day} \\
 &\quad 5.5 \text{ km} \rightarrow 1 \text{ litre} \times 128 \\
 &\quad 704 \text{ km} \rightarrow 128 \text{ litres} \\
 &10 \text{ Trucks will need} = 10 \times 128 = 1280 \text{ litres} \\
 &\text{Total litre used in a day} = 1280 + 192 = \\
 &\quad = 1472 \text{ litres}
 \end{aligned}$$

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$$\begin{aligned}
 &\text{Cost of fuel} \quad \text{£}1.10 \text{ per litre} \\
 &\text{Therefore, } 1472 \text{ litres} = 1.1 \times 1472 \\
 &\quad = \text{£}1619.20
 \end{aligned}$$

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