

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3310U40-1



THURSDAY, 7 NOVEMBER 2019 – MORNING

**MATHEMATICS – NUMERACY
UNIT 2: CALCULATOR-ALLOWED
INTERMEDIATE TIER**

1 hour 45 minutes

ADDITIONAL MATERIALS

A calculator will be required for this paper.
A ruler, a protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
You may use a pencil for graphs and diagrams only.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** the questions in the spaces provided.
If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for all work written on the additional page.
Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.
Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.
The number of marks is given in brackets at the end of each question or part-question.
In question 7(a), the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

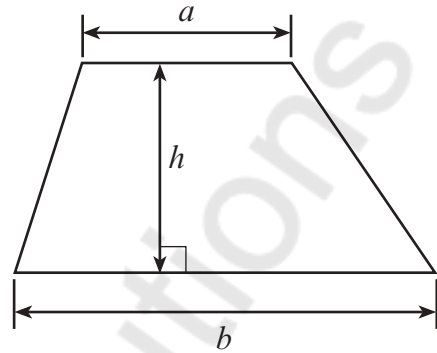
For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	3	
2.	5	
3.	4	
4.	5	
5.	4	
6.	5	
7.	8	
8.	10	
9.	9	
10.	8	
11.	10	
12.	9	
Total	80	



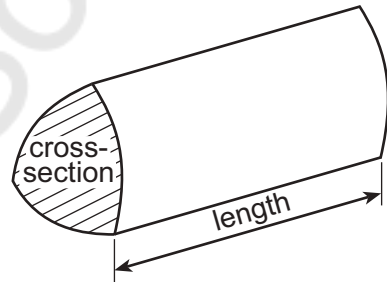
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Formula List – Intermediate Tier

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = area of cross-section \times length



1. Ceri and Paulo both sit the same mathematics test.
The test is marked out of 125.

Ceri scores 78 marks in the test.
Paulo's result is 64%.

Who has the higher result in this mathematics test?
You must show all your working.

[3]

$$C = 78 \quad 255$$

$$16 \frac{64}{100} \times 125$$

$$\begin{array}{r} 100 \\ 20 \\ \hline 16 \times 5 \\ \hline \end{array} \quad P = 80$$

$$C = 78, P = 80$$

$$P > C$$

Ceri had a higher result



2. Barrels are used to store liquid.
Glass containers are filled with liquid from a barrel.



The table below gives the capacity of some glass containers and their traditional names.

- (a) Complete the table to give the number of bottles equivalent to all the traditional sizes.

[2]

Capacity in litres	Number of bottles	Traditional name
0.75	1	Bottle
1.5	2	Magnum
3	4	Jéroboam
4.5	6	Réhoboam
6	8	Methuselah
9	12	Salmanazar
12	16	Balthazar

$$0.75 = 1$$

$$x = \frac{1200}{75} = 15$$

$$3 = x$$

$$x = \frac{300}{75} = 4$$

- (b) A barrel contains just enough liquid to fill 3 Salmanazars and 1 Magnum.
Which of the following amounts does the barrel hold?
Circle your answer.

[1]

4 bottles

28.5 bottles

10.5 bottles

36 bottles

38 bottles

$$3S = 12 \times 3 = 36$$

$$1M = 2$$

$$\begin{array}{r} 36 \\ + 2 \\ \hline 38 \end{array}$$



- (c) A different barrel contains just enough liquid to fill 30 Magnums.
How many Salmanzars can be filled from this barrel?

[2]

$$\begin{array}{l}
 1M = 2 \text{ bottles} \\
 1S = 12 \text{ bottles}
 \end{array}
 \qquad
 \begin{array}{l}
 30 \times 2 = 60 \\
 \frac{60}{12} \\
 = 5 \text{ salmanzars}
 \end{array}$$

3. Five pupils attended a dance class every Thursday.

For these five pupils:

- the median of their ages is 17 years,
- the mode is 18 years,
- the range of their ages is 8 years,
- one pupil is 2 years older than the youngest pupil.

Coleen now joins this class.

She is two years younger than the mean age of the other 5 pupils.

How old is Coleen?

You must show all your working.

[4]

$$\begin{array}{l}
 a, b, c, d, e \\
 1) \quad a, b, 17, d, e \\
 \quad \quad a, b, 17, 18, 18 \\
 \quad \quad 10, b, 17, 18, 18 \\
 \quad \quad 10, 12, 17, 18, 18 \\
 \quad \quad \frac{10 + 12 + 17 + 18 + 18}{5} = \frac{75}{5} = 15 - 2 = \\
 \quad \quad \text{coleen} = 13 \text{ yrs}
 \end{array}
 \qquad
 \begin{array}{l}
 18 - x = 8 \\
 18 - 8 = x \\
 x = 10 \\
 10 + 2 = 12
 \end{array}$$



4. (a) $\frac{6}{11}$ of Jenna's friends have pets.

Of these friends with pets, $\frac{2}{3}$ of them have a dog.

Use this information to answer each of the following questions.

- (i) Jenna has 33 friends.
How many of her friends have a pet? [2]

$$\frac{6}{11} \times 33 = 6 \times 3 = 18$$

- (ii) What fraction of Jenna's friends have a dog? [2]

$$\frac{6}{11} \times \frac{2}{3} = \frac{12}{33}$$

$\frac{12}{33}$ of Jenna's friends have a dog

- (b) 120 people were surveyed.
They were each asked which is their favourite pet: dog, cat or fish.
The numbers who answered dog, cat and fish were in the ratio 63 : 39 : 18.

Express this ratio in its simplest terms. [1]

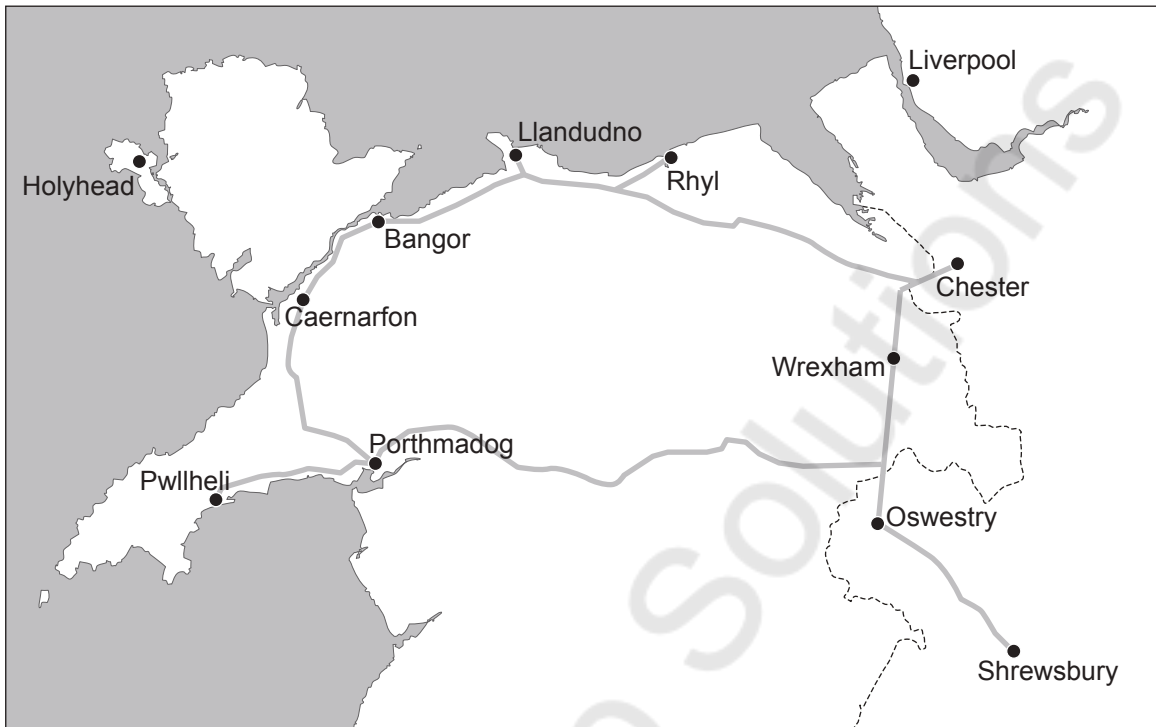
$$63 : 39 : 18$$

Lowest common multiple of the 3 numbers
= 3

$$\underline{\underline{21 : 13 : 6}}$$



5. A map of north Wales and the border with England is shown below.
The distance between Wrexham and Oswestry is approximately 22 km by road.



- (a) The straight-line distance between Wrexham and Oswestry on the map is 2.2 cm.
Which of the following represents the scale of the map?
Circle your answer.

1 : 10

1 : 1000

1 : 10000

1 : 100000

1 : 1000000

[1]

- (b) Lauren travels by road directly from Wrexham to Oswestry.
This journey takes 25 minutes.
Calculate the average speed for Lauren's journey.
Give your answer in km/h.

[3]

$$t = 25 \text{ mins}, d = 22 \text{ km}, s = \text{km/h}$$

$$s = \frac{d}{t} = \frac{22}{25/60}$$

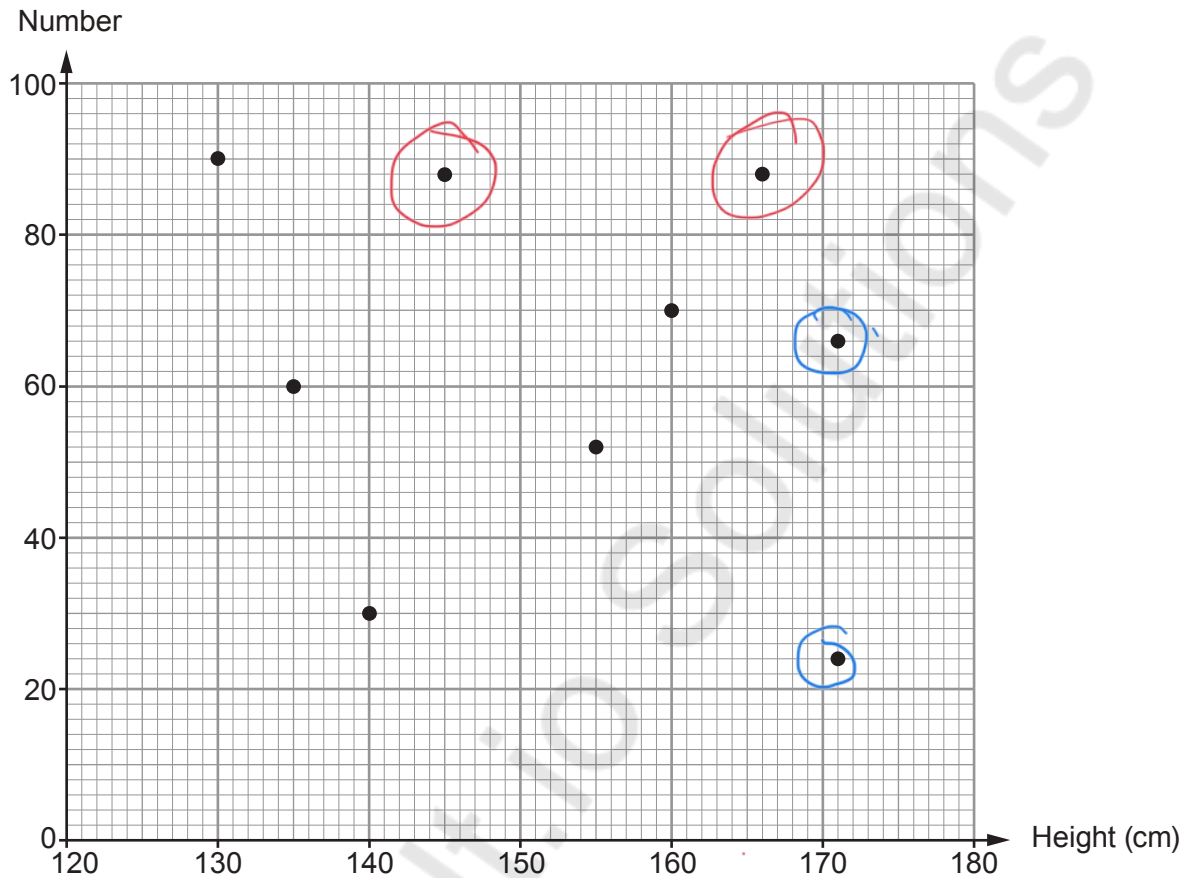
$$= 52.7$$

$$\approx 53 \text{ km/h}$$

Average speed 53 km/h



6. Some students were asked to select an even number between 0 and 100. The heights of these students and the number they each selected are shown in the scatter diagram below.



- (a) Describe the correlation shown by the scatter diagram.

[1]

no relationship/correlation

- (b) Gwenda and Daniel selected the same number.
Gwenda is shorter than Daniel.
Lotte is the shortest student.
Iona and Steffan are both the same height.
Iona selected a number greater than 40.

Complete the table.

[4]

Name	Height (cm)	Number
Gwenda	<i>145</i>	<i>88</i>
Daniel	<i>166</i>	<i>88</i>
Lotte	<i>130</i>	<i>90</i>
Iona	<i>170</i>	<i>66</i>
Steffan	<i>170</i>	<i>24</i>



7.

Arianna's pizzeria

All pizzas £8.80 each

Special offers

Buy 1 pizza, get 1 pizza free OR 35% off the price of every pizza

- (a) In this part of the question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

Lowri orders 3 pizzas.
She wants to pay the least amount possible.
Which offer should Lowri ask for?

Buy 1 pizza, get 1 pizza free

35% off the price of every pizza

You must give the total cost of each of the offers.
You must show all your working.

[5 + 2 OCW]

$$1 \text{ p} = £8.8$$

$$3 \text{ p} = 8.8 \times 3$$

$$= £26.4$$

$$\text{Buy 1, get 1 free} = 8.8 + 8.8 = £17.6$$

$$35\% \text{ off} = \frac{35}{100} \times 26.4$$

$$26.4 - 9.24$$

$$= £17.16$$

She will spend less money if she goes for the
35% off deal

- (b) Noah wants to order 10 pizzas.
Explain why 'buy 1 pizza, get 1 pizza free' would be the better of the 2 offers.
Do not use any calculations.

[1]

Since Noah is buying 10 pizzas
buy 1, get 1 free = 50%
50% off is better than 35% off.



8. (a) Rowan lives in New Zealand.

Rowan wants to post a number of packages.
He has 10 of each of the following stamps.



1 New Zealand dollar (\$) = 100 cents (100c)

Rowan wants to:

- put the correct postage on each package,
- use as **few** of his stamps as possible.

Select the stamps he needs to post each of the following packages.

- (i) Documents, postage \$3.60

[2]

two \$1.80 stamps

- (ii) Birthday present, postage \$7.40

[2]

two \$2.80 and one \$1.80



- (b) Rowan is coming to Wales on holiday.
The conversion rate at the exchange shop is $\$1 = \text{£}0.53$.
The exchange shop only has $\text{£}10$ and $\text{£}20$ notes.

Rowan only has $\$550$ saved.
He wants to exchange as close to $\$550$ as possible.
He asks for as few notes as possible.

Calculate:

- how many of each British note Rowan gets,
- how much he pays for his currency, correct to the nearest cent.

You must show all your working.

[6]

$$\begin{aligned} \$1 &= \text{£}0.53, \text{ Notes} = \text{£}10, \text{£}20 \\ \$550 \end{aligned}$$

$$\frac{550}{20} = 27 \frac{1}{2}$$

27 — $\text{£}20$ notes and 1 — $\text{£}10$ note

$$\begin{aligned} \$1 &= \text{£}0.53 \\ \$550 &= x \end{aligned}$$

$$\begin{aligned} x &= 0.53 \times 550 \\ &= \$291.5 \end{aligned}$$



9. The picture shows a solid concrete step.
The step:

- stands on horizontal ground,
- has all of its edges vertical or horizontal,
- has a uniform cross-section.

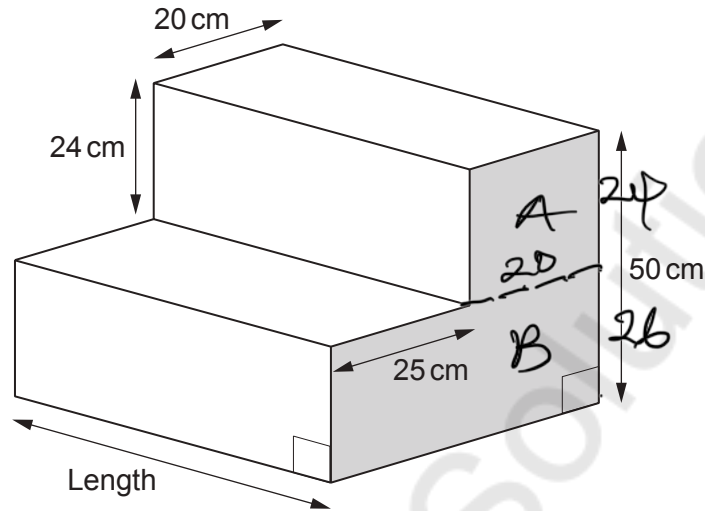
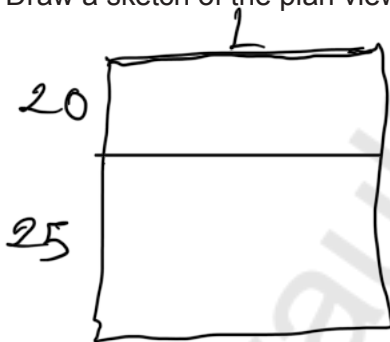


Diagram not drawn to scale

(a) Draw a sketch of the plan view of the concrete step.



Plan view = view from top [1]

(b) The volume of concrete in the step is $66\,000\text{ cm}^3$.

(i) The concrete to make the step costs 39p per litre.

A builder charges a rate of £27 per hour.

Any fraction of an hour is charged as that fraction of his hourly rate.

(For example, half an hour is charged at half of £27.)

It takes him 1 hour 20 minutes to make the step.

There were no other costs.

Calculate the total cost of making the step.

[3]

$V = 66,000\text{ cm}^3$, $1\text{ L} = 39\text{ p}$, $1\text{ hr} = £27$
 Builders cost, spent 1 hr 20 mins
 $= 27 + \frac{1}{3} \times 27 = £36$



Cost of concrete

$$1L = 39p$$

$$66L = x$$

$$x = 66 \times 39$$

$$x = \underline{2574}p$$

$$= \overset{100}{\pounds} 25.74$$

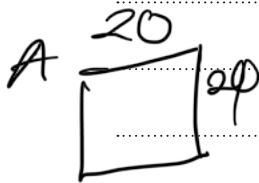
$$\begin{aligned} \text{Total cost} &= \pounds 36 + 25.74 \\ &= \pounds 61.74 \end{aligned}$$

- (ii) Calculate the length of the step.
Give your answer in cm.
You must show all your working.

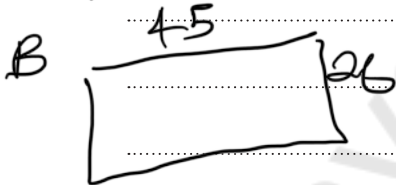
$$66000$$

[5]

$$L = \frac{\text{Volume}}{\text{CSA}}$$



$$20 \times 24 = 480$$



$$45 \times 26 = 1170$$

$$\text{CSA} = 1650$$

$$L = \frac{66000}{1650}$$

$$L = 40 \text{ cm}$$



10. (a) 40 people were asked how many mugs they have in their cupboards.
The results are shown below.



1, 2, 3, 4, 5
↓

Number of mugs	Frequency
1 to 5	3
6 to 10	7
11 to 15	12
16 to 20	18

40
20
20

- (i) From this data, which group contains the **median** number of mugs?
Circle your answer.

[1]

Can't tell 1 to 5 6 to 10 11 to 15 16 to 20

- (ii) Calculate an estimate of the mean number of mugs these people have in their cupboards.

[4]

$$\begin{aligned}
 & 3, 8, 13, 18 \\
 & \frac{(3 \times 3) + (8 \times 7) + (13 \times 12) + (18 \times 18)}{40} \\
 & = 13.6 \text{ (25 mugs)}
 \end{aligned}$$



- (b) A cylindrical mug has an inner radius of 4.3 cm and an inner height of 11.8 cm.

Tea is poured into the mug.
The level of the tea is 2 cm below the top of the mug.



Calculate the volume of the tea in the mug.

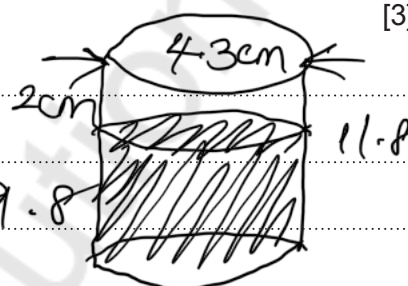
[3]

$$V = \pi r^2 h$$

$$= 3.14 \times (4.3)^2 \times (11.8 - 2)$$

$$= 569.01 \text{ cm}^3$$

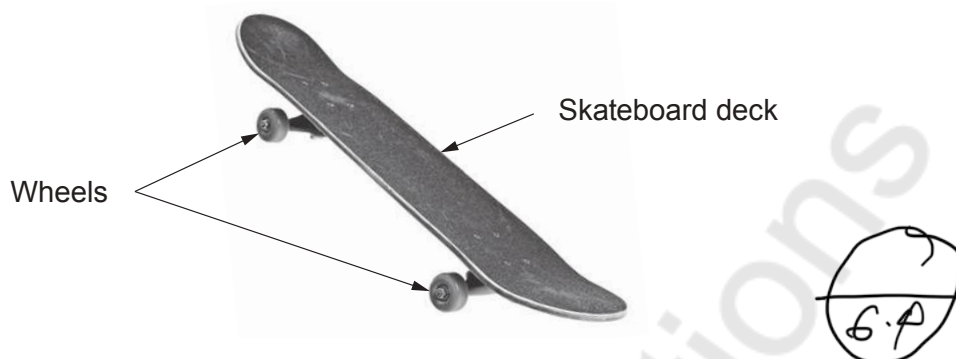
$$\approx 569 \text{ cm}^3$$



Mathvault.io Solutions



11. Finbar's skateboard is shown below.



- (a) The diameter of each wheel on Finbar's skateboard is 6.4 cm. He uses his skateboard to go to visit his friend Sab. Sab lives 2340 metres from Finbar.

- (i) When Finbar visits Sab, how many times will each wheel on Finbar's skateboard rotate? [4]

$$\begin{aligned}
 &\text{Circumference of a wheel} \\
 &= \pi d \\
 &= 3.14 \times 6.4 \\
 &= 20.1 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 &\text{Number of rev} \\
 &= \frac{2340 \times 100}{20.1} \\
 &= 11,641.79 \\
 &\approx 11,642 \text{ revolutions}
 \end{aligned}$$

- (ii) What assumption did you make in answering (a)(i)? [1]

Skated on a straight line



- (b) A skateboard deck is usually made from one of maple wood, fibreglass or plastic. The density of these materials is given in the following table.

Skateboard deck material	Density (g/cm ³)
Maple wood	0.7 S
Fibreglass	2.6 F
Plastic	1.8

Finbar and Sab compare their skateboards.

	Finbar's skateboard	Sab's skateboard
Area of the skateboard deck	1800 cm ²	1600 cm ²
Thickness of the skateboard deck	1.2 cm	1.4 cm
Material used to make the deck	Fibreglass	Maple wood

The wheels and the fittings on both their skateboards are identical.

How much heavier is Finbar's skateboard than Sab's skateboard?

Give your answer in grams.

You must show all your working.

[5]

Difference in mass of both skateboards

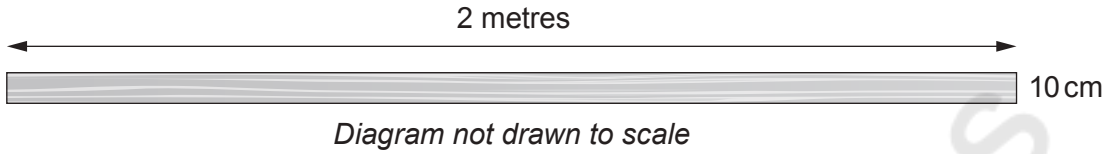
mass = Density \times Area \times thickness

Finbar's = $2.6 \times 1800 \times 1.2 = 5616g$

Sab's = $0.7 \times 1600 \times 1.4 = 1568g$

$$\begin{array}{r} 5616 \\ - 1568 \\ \hline \text{Difference} = 4048g \end{array}$$

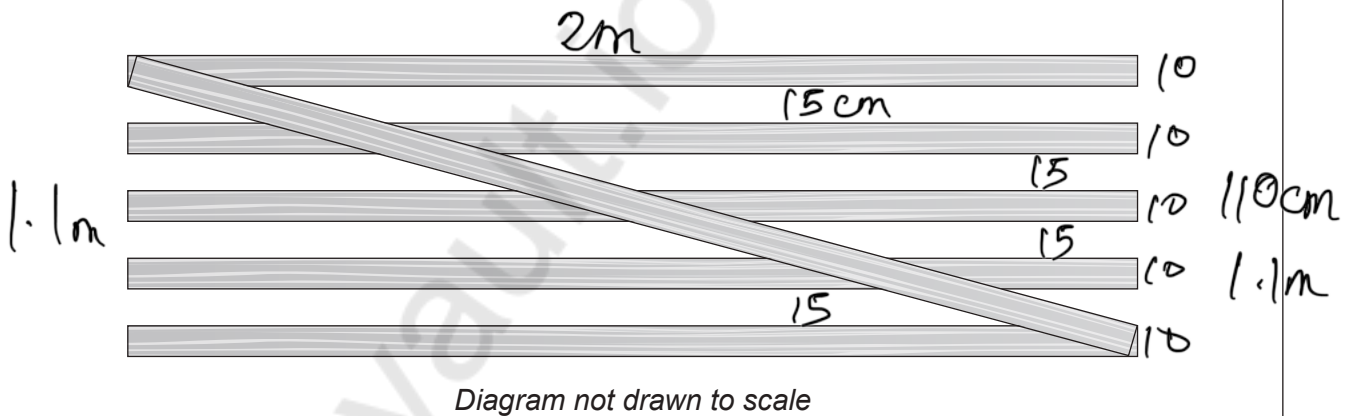

12. Robyn has 5 planks of wood each of length 2 m and width 10 cm.



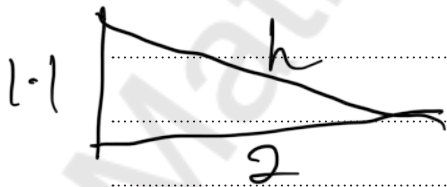
She lays the 5 planks horizontally on the floor. She leaves a **15 cm gap** between each plank, as shown below.



Robyn is planning to make a gate. She uses these 5 planks and one other plank that is to be placed diagonally, as shown below.



- (a) (i) Calculate an estimate of the length of the plank that is to be placed diagonally. Give your answer in metres. [4]



$$h^2 = a^2 + b^2$$

$$= 1.1^2 + 2^2$$

$$h^2 = 5.21$$

$$h = \sqrt{5.21}$$

$$h = 2.28m$$

$$\approx 2.3m$$



- (ii) What assumption did you make in calculating the length of the plank that is to be placed diagonally? [1]

The plank was placed at a right angle

- (b) Robyn finishes the gate with two end planks of wood.

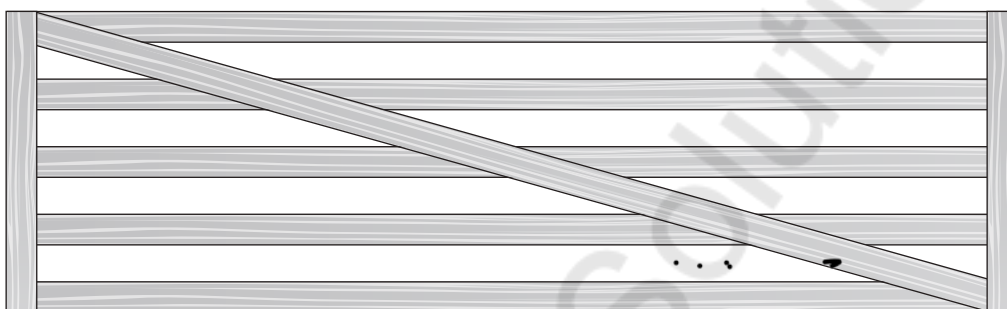


Diagram not drawn to scale

The costs of the different sizes of planks of wood are in the following ratio:

cost of 1 horizontal plank : cost of 1 diagonal plank : cost of 1 end plank

5

= 3 : 4 : 5

2

An end plank costs £8.55.

Calculate the total cost of the planks needed to make the gate. [4]

$$\left(\frac{3}{5} \times 8.55 \times 5\right) + \left(\frac{4}{5} \times 8.55 \times 1\right) + (8.55 \times 2)$$

$$25.65 + 6.84 + 17.1$$

$$= £49.59$$

END OF PAPER



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.
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Examiner only

